

**Херсонський державний університет**  
**Факультет дошкільної та початкової освіти**  
**Кафедра філології**



**Мультимедійний посібник з аудіо- та  
відеоматеріалами щодо організації самостійної  
роботи з англійської мови**

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**Частина 4. Ділова англійська мова**



**Херсон 2018**

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## 4. Ділова англійська мова

### 4.1. Мультимедійна презентація



Where do you work.avi



Passport.avi

### 4.2. Рекомендовані джерела



Email\_and\_Commercial\_correspondence.pdf



CVs\_Resumes\_and\_LinkedIn.pdf

### 4.3. Темі і плани практичних занять

#### 4.3.1. Методичні рекомендації

Вивчення дисципліни «Ділова англійська мова» передбачає таку роботу:

Під час роботи над дисципліною «Ділова англійська мова» значну увагу необхідно приділити опрацюванню норм ділового спілкування, особливостей етикету англомовних країн, вимогам до оформлення ділової документації.

*Читання:* робота здійснюється за підручниками:

1 . Богацкий И.С. Бизнес-курс английского языка: Словарь-справочник / Под общ. ред. Богатского И. С. – 4-е изд., испр. – Киев: Логос, 1999. – 352 с.

2. Авраменко, В. І. Практикум з ділової англійської мови "Засоби комунікації в зовнішньоекономічній діяльності" : навч. посіб. для студ. кооп. вищ. навч. закл. / В. І. Авраменко. - К. : Укоопспілка, 2001. - 140 с.

3. Миловидов В. А. Ускоренный курс современного английского языка для продолжающих. – 3-е изд. – М.: Айрис-пресс, 2006. – 384 с.

4. Буданов, С. І. Business english : навч. вид. / С. І. Буданов, А. О. Борисова. - Х. : Торсінг плюс, 2007. - 128 с.

Попередньо проводиться опрацювання лексичного матеріалу, що представлений в кожному розділі (Vocabulary notes to the text and to the

dialogue). Після ознайомлення з новими лексичними одиницями студенти проводять роботу над опрацюванням діалогів (dialogue). Заключним етапом є читання тексту, представленого в підручнику за відповідною темою (text).

*Говоріння:* На кожному практичному занятті передбачена робота щодо складання монологічних та діалогічних висловлювань за заданою темою або проблемною ситуацією. Обов'язковою умовою є широке використання нових лексичних одиниць. Значна увага приділяється граматично правильному оформленню усних висловлювань.

*Письмо:* Значна увага приділяється виробленню вміння письмово складати ділові папери, проводити презентації. Велика увага приділяється формуванню граматичної компетентності, розглядаються такі аспекти, як: Теперішній неозначений час. Типи питань. Ступені порівняння. Використання та правила вживання артиклів. Минулий неозначений та минулий завершений час. The Present Perfect Tense. Непряма мова. Пасивний стан, способи творення часів у пасивному стані. Узгодження часів. Умовні речення трьох типів типу.

Передбачається опрацювання базових *тем*:

Getting a Job. At the Interview.

Business Correspondence. Letter Writing.

Electronic Correspondence. Fax. Telex. E-Mail.

Discussing a contract.

Opening an Account.

At the Customs.

A Business Telephone Call.

Communication across Cultures.

#### **4.3.2. Теми практичних занять**

##### **Етикет ділового спілкування.**

1. Оголошення про роботу.
2. Підготовка до співбесіди.

3. Вимоги до написання автобіографії, резюме.
4. Особливості використання синонімів для позначення заробітної плати.
5. Правопис власних назв, числівників.

#### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацький І.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антологія, 2003.-334с.
6. Мансі Є.О.English.Фонетика, граматики, тексти, діалоги, розмовні теми.- К.,2004.-367с.

#### **Практична частина:**

1. Написати резюме.
2. Підготувати оголошення про вільні вакансії.
3. Скласти діалог “Проходження співбесіди”

#### **Ділове листування. Написання листа.**

1. Класифікація ділових листів.
2. Структура ділового листа.
3. Особливості ділового листування США та країн Європи.
4. Лист-запит. Лист-скарга.
5. Вимоги до написання рекомендаційного листа.

#### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.

3. Богацкий И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антология, 2003.-334с.
6. Мансі Є.О.English.Фонетика, граматика, тексти, діалоги, розмовні теми.- К.,2004.-367с.

### **Практична частина:**

1. Підготувати листи (лист-запит, лист-подяка, лист-скарга)
2. Перекласти лист-пропозицію про налагодження міжнародної співпраці між університетами.

### **Електронна кореспонденція. Факс, телекс, електронна пошта.**

1. Роль електронної кореспонденції в сучасному світі.
2. Використання сучасних ресурсів (електронна пошта, скайп, соціальні мережі)
3. Особливості передачі інформації факсом.
4. Телекс.

### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацкий И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антология, 2003.-334с.
6. Мансі Є.О.English.Фонетика, граматика, тексти, діалоги, розмовні теми.- К.,2004.-367с.

### **Практична частина:**

1. Надіслати електронний лист-подяку.

2. Підготувати переказ тексту “Відправлення факсів”.

### **Обговорення контракту.**

1. Особливості складання міжнародних контрактів про співпрацю.
2. Структурні елементи контрактів.
3. Специфіка процесу розірвання контрактів та угод про співпрацю.
4. Організація переговорів під час підписання контрактів.

### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацкий И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
4. Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антологія, 2003.-334с.
7. Мансі Є.О. English. Фонетика, граматика, тексти, діалоги, розмовні теми.- К., 2004.-367с.

### **Практична частина:**

1. Здійснити переклад українською мовою ділового контракту.
2. Прочитати та перекласти угоду про співпрацю за програмою “Подвійний диплом”

### **Ділові папери. Відкриття рахунку.**

1. Класифікація банківських рахунків.
2. Специфіка оформлення ощадних рахунків.
3. Використання пластикових карт та чекових книг.
4. Зняття готівки.

5. Робота з банкоматами за кордоном.

### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацький И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антологія, 2003.-334с.

### **Практична частина:**

1. Скласти діалог “Відкриття власного рахунку”
2. Підготувати доповідь “Сучасні провідні банки світу”.

### **На митниці.**

1. Особливості митного контролю.
2. Заповнення митних декларацій.
3. Вимоги до оформлення візи.
4. Магазины “Дьюті фрі”.
5. Проходження паспортного контролю.

### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацький И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.



5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антологія, 2003.-334с.

6. Мансі Є.О.English.Фонетика, граматики, тексти, діалоги, розмовні теми.- К.,2004.-367с.

### **Практична частина:**

1. Заповнити митну декларацію.
2. Прочитати а перекласти діалог “Паспортний контроль”

### **Телефонні розмови.**

1. Норми ділового етикету під час проведення ділової телефонної розмови.
2. Залишення повідомлення.
3. Особливості форм звернення до співрозмовника.
4. Побудова питальних речень.

### **Література:**

1. Барановська Т. Граматики англійської мови. – К., 2005. – 382 с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацкий И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматики сучасної англійської мови. – К.: Логос. –2003.- 341 с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антологія, 2003.-334 с.
6. Мансі Є.О.English.Фонетика, граматики, тексти, діалоги, розмовні теми.- К.,2004.-367с.

### **Практична частина:**

1. Скласти діалог “Телефонна розмова” (обговорити необхідність перенесення презентації)
2. Підготувати та вивчити мовні кліше для проведення телефонних розмов.

### **Міжкультурне спілкування.**

1. Особливості привітань представників різних країн.
2. Специфіка роботи перекладачів під час проведення міжнародних переговорів.
3. Роль національних особливостей ділових партнерів.
4. Організація ділового відрядження до іншої країни.

### **Література:**

1. Барановська Т. Граматика англійської мови. – К., 2005. – 382с.
2. Буданов С.І., Борисова А.О. Business English. – Харків: Торсінг плюс, 2005.- 128с.
3. Богацкий И.С. Бізнес-курс англійської мови. Словник -довідник.- Київ: Логос, 1997
- 4.Верба Л. Граматика сучасної англійської мови. – К.: Логос. –2003.- 341с.
5. Дроздова Т.Ю., Маилова В.Г., Николаева В.С. Read and speak English.- Санкт-Петербург: Антология, 2003.-334с.
6. Мансі Є.О.English.Фонетика, граматика, тексти, діалоги, розмовні теми.- К.,2004.-367с.

### **Практична частина:**

1. Підготувати переказ тексту “Національні особливості у веденні бізнесу”
2. Скласти алгоритм оформлення ділового відрядження за кордон.

#### **4.3.3. Плани практичних занять**

*1. Read and discuss the text.*

### **The Kind of Job You Want**

The first step in a successful search for a job is to decide on the kind of job you want and the kind you are qualified for. This means that first you should answer the questions "What can I do well?" and "What do I really want to do?" Begin with thinking about the work you can do. Include work you have been trained to do, work you have actually done, and work you enjoy doing. Therefore, you have to answer some questions.

- Do you like to work with your hands?
- Do you like to work outdoors?
- Do you like to work with others?

Next, talk to as many people as possible about your job interests and concerns. Talk to your friends, neighbours, and your family or relatives. These contacts may help you to get more information about different jobs; to form a "network" of people interested in helping you; to find people who work (or who know people who work) in the area of your interest; each discussion will give you additional practice in expressing yourself.

Now when you know the kind of job you want, the next question to answer is "Where can I find that job?"

People use many methods of finding a job. They answer job advertisements (want ads), or apply directly to employers. Of course, some methods are better than the others.

*2. Read, translate and try to identify your interests.*

1. What are you looking for: money, power, prestige, security, travel opportunities, spare time?
2. How important are the salary, environment, benefits, and job stability?
3. Do you enjoy working with people, information, or things?
4. Is it important to be your own boss?
5. What is your idea of a perfect job? A perfect boss? A perfect colleague?

3. *Read and translate the text. Write out the unknown words.*

### **"Want Ads"**

"Want ads" are job advertisements you can find in the classified advertising section of newspapers, professional or trade journals. You should read the want ads at least for two reasons:

- to learn more general information about jobs available;
- to learn specific information about a particular job that is of interest to you.

The ad may tell you about the education and work experience required for the job, the location of the job, the working hours, and the pay. It also tells you how to apply for that particular job.

Some want ads say that certain qualifications are required, while other qualifications are preferred or hoped for. The employer will try to find someone who has all of the required and preferred qualifications. However, if no one has all the qualifications that the employer requires and prefers, he may hire someone who has only some of those qualifications. It is usually best to apply only for jobs for which you have at least all the required qualifications. However, this is not always true.

Not all want ads are easy to read. The longer a want ad is, the more money it costs to print. In order to save money, employers leave unnecessary words out of the advertisement. They also use abbreviations.

There are many good reasons for using the want ads in your job search. The following suggestions will help you to use want ads effectively:

- a) Remember that want ads are only one of the methods you may use. Save time to use other methods.
- b) Reading all the want ads you will learn useful general information.
- c) Avoid ads that make unrealistic offers.
- d) Analyze ads, which are of interest to you.
- e) Determine your qualifications for that job.
- f) Act quickly, effectively and stay cheerful!

4. Read and discuss the samples of want ads. Compare the ordinary and abbreviated one.

	Ordinary want ad	Abbreviated want
Type of job	AUTOMOTIVE PARTS COUNTER SALESPERSON	AUTO PARTS CTR SALES
Work experience	2 Years Experience	2 yrs exp. & H.S. req.
Education required	High School Graduate	
Working hours	5days, Mon.-Fri.	M-F
Pay	\$9.00 hour	\$9/hr
How to apply	Apply in person, before 10:00 a.m. CARSONS SUPPLY	Apply before 10 am CARSONS 4396 Melrose

5. Let's speak about the personal features. Match the definitions in A with the correct adjectives or phrases in B. Try to describe your features of character for the future employer.

A

1. wants to get to the top
2. open and friendly
3. doesn't get tired easily
4. can change people's opinions
5. doesn't get angry or irritated quickly
6. can produce new ideas
7. thinks of other people's feelings
8. doesn't mind changing his/her habits
9. can work alone
10. regularly checks the quality of his/her work

B

- a. sensitive
- b. creative
- c. attentive to detail
- d. ambitious
- e. adaptable
- f. independent
- g. outgoing
- h. energetic
- i. persuasive
- j. patient

6. *Write a short description of someone you like (or dislike) in your personal or professional life.*

MODEL: My boss is very energetic. She works about 12 hours a day. She is a patient woman, and always has time to talk to us if we have a problem.

7. *Read the text and try to retell it.*

The United States leads the industrial nations in the proportion of its young people who receive higher education. For some careers – law, medicine, education, and engineering – a college education is a necessary first step. More than 60 percent of Americans now work in jobs that involve the handling of information, and a high school diploma is seldom adequate for such work. Other careers do not strictly require a college degree, but having one can often improve a person's chances of getting a job and can increase the salary he or she is paid.

8. *Read and translate the part of the interview. Is it hard to find a good job nowadays?*

AJ: That's great. You said that you did start working after your children grew up. Where did you work or what did you do?

NC: Well, I had a hard time finding a job because jobs were very hard to find, but finally I had a job with the state and I worked for the state and I got a job there, but my experiences of getting a job after high school were terrible. It was so bad. It was terribly hard to get a job. And all I wanted to be at that particular time was a court stenographer. I loved shorthand and everything I heard I was taking it down, and I was so naive, I thought all I had to do was be smart and be ready, and I was.

9. *Look and try to analyze these ads for job openings.*

Dental Receptionist/Secretary

Part-time. Bilingual Spanish/English. Mature, bright. Respond with qualifications and salary requirements, Larkin Agency, 23rd Street. Pittsburgh, PA 15260

Matsuda of Tokyo

Opportunities available for salesperson in Philadelphia boutique. Send resume with salary requirement and references to Nicole. 109 Broad St., Philadelphia, PA 19105

*10. If you want to get a job about which you've read in the want ads, you have to send a letter of application. Read the instructions how to write it better.*

1. Remember that the first impression is very important.
2. Type the letter neatly on good stationery.
3. Check for spelling mistakes. Use a dictionary if you are not sure of a word.

Retype the letter if necessary.

4. Describe yourself, your qualifications, and your experience clearly.
5. If the ad tells you to write for an application form you do not need to give detailed information in your letter.
6. Follow standard business letter format. Address the letter and envelope clearly.

A Letter

421 Lafayette Drive, Apt. 317 St. Paul, Minnesota 56106 April 4, 2005

Personnel Department

Continental Computer Corp.

935 Watson Ave

St. Paul, MN 55101

Dear Sir or Madam!

In reference to your ad in today's Standard I am interested in the opening for a trainee computer programmer. Please send me an application form and any further details. Thank you for your attention to this matter.

Your struly, Ashley Wychulte

*11. Write a letter of application*

## **Практичне заняття № 2**

Тема: Резюме. Види резюме. Основні вимоги до складання резюме.

Питання:

1. What is a resume?
2. What are the basic requirements for a good resume?
3. How many types of resumes do you know? What do they differ in?
4. What type of resume is the most popular with the recruiters?
5. What information is recommended to exclude from your resume?
6. Which of special suggestions that can help you write a perfect resume do you think are the most important?

Завдання:

1. Підготуйте доповідь про основні вимоги оформлення резюме, використовуючи текст “The Requirements for a Resume”.
2. Складіть власне резюме.

Список літератури:

1. Business English. Бизнес-курс английского языка / Под ред. Е.И. Кобзарь, Н. А. Лешнёвой. – Харьков: Парус, 2007.– 152 с.
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4. Шевелева С. А. Деловой английский. Ускоренный курс: Учебник. – М.: ЮНИТИ, 2000. – 438 с.

*1. Read and translate the texts. Write out the unknown words.*

### **The Resume**

A Resume or Curriculum Vitae (CV) is an objective written summary of your personal, educational, and experience qualifications. It packages your assets in the form of a convincing advertisement, which sells you for a specific job. A resume is a kind of written sales presentation. An effective resume creates a favorable impression of you while presenting your abilities and experience.

The basic requirements for a good resume are:

- brevity: one page is preferable, but not more than two pages;



- top quality paper;
- perfect spelling and grammar;
- no typographical errors;
- attractive layout.

Your personal data sheet contains most of the information you need, to prepare resume. Now you have to select and arrange that information in the way that best relates your background to the work you seek. Every resume is an individualized presentation of your qualifications for a particular job. It means that you may prepare a few different resumes, depending on the types of jobs you are applying for. You can choose from among four types of resumes:

- Chronological resume lists work experience or education in reverse chronological order. It describes responsibilities and accomplishments associated with each job or educational experiences.
- Functional resume lists functional skills and experience separately from employment history.
- Combination (functional/chronological) resume draws on the best features of the chronological and functional resumes. It highlights applicant's capabilities and includes a complete job history.
- Targeted resume emphasizes capabilities and accomplishments relating to the specific job applied for. Work experience is briefly listed in a separate section.

### **The Requirements for a Resume**

A resume should show an applicant's qualification for a specific job. It should include your name, address, and telephone number; an employment objective; educational and training data: a list of previous work experience. The list should start with your present or with your last job that shows qualifications for the work you want now.

All this data should be listed in an easy-to-read form. If possible, all of the information should be on one page. Type your resume on standard size business stationery.

The interviewer usually sees the resume before he sees the applicant. The resume gives the first impression of the applicant to the employer. It should be neat and well organized.

*2. To strengthen your resume you may use action verbs like (try to learn them by heart):*

Analyzed – аналізував

Administered, managed – вів справи, керував

Completed – проводив (роботу)

Created – створював

Evaluated – визначав (кількість, вартість); підраховував

Implemented – впроваджував

Improved – удосконалював

Investigated – дослідив, вивчив

Organized – організував

Participated – брав участь

Performed – виконав

Planned – планував

Proposed – запропонував

Provided – забезпечив

Researched – досліджував

Solved – вирішив (проблему, задачу)

Streamlined – модернізував

Supervised – завідував

Supported – підтримував

*3. Knowing what to exclude from your resume is as important as knowing what to include. Here is a list of details to exclude from your resume:*

- ❖ Height, weight, hair or eye colour;
- ❖ Comments about your family, spouse, or children;

- ❖ Your photograph (unless you are applying for modeling or acting job);
- ❖ Travel restrictions;
- ❖ Preferences for work schedule, days off, or overtime;
- ❖ Salary demands or expectations.

Very few people have good resumes. If English is not your native language or if you come from another country, it can be even more difficult to know the right things to do. Some special suggestions will help you write a perfect resume:

1. Adapt your resume to the information you have gathered about the employer and the job you want.
2. Use action verbs, they will bring your resume to life.
3. Avoid the pronoun "I". Describe your skills and capabilities by using as many specific words as possible.
4. Highlight your accomplishments and achievements.
5. Keep it simple and clear: two pages at most.
6. Be truthful, don't exaggerate or misrepresent yourself. Remember that employers check the information.
7. Don't mention salary.
8. Avoid long sentences. Use the minimum number of words and phrases but avoid abbreviations.
9. Looks are important. The resume should be typed with plenty of white space and wide margins. Place headings at the left side of the page, and the details relating to them on the right side.
10. Make sure there are no errors in spelling, punctuation, or typing.
11. Don't sign or date the resume.
12. Always send an original of your resume. Don't send a photocopy.
13. Keep copies of resumes on file for future reference. Once you have a job, update your resume on a regular basis.

*4. Look through the sample of a resume. Write your resume.*

IVAN IVANOV

Dimitrov Street 17, Kiev, Ukraine

Phone: (044) 333-33-33

E-mail: petro20@ukr.net

#### PERSONAL INFORMATION

Date of birth: 6 February, 1989

Place of birth: Ukraine, Kiev

Marital status: married (single)

#### OBJECTIVE

Getting the sales manager position (to improve the professional skills, to have an opportunity for growth...)

#### EDUCATION

September 2008 – to present

Kherson State University; student of Physics, Mathematics and Information Technologies Department (The Institute of Foreign Philology; The Institute of Psychology, History and Sociology; The Institute of Philology and Journalism; The Institute of Natural Sciences; Economics and Law Department; Physical Training and Sports Department; Preschool and Primary Education Department; Culture and Arts Department; Engineering and Technology Department).

2005-2008

Kherson Academic Lyceum

#### EXPERIENCE

July 2009

Summer camp “Artek”; a leader of the detachment.

Responsible for up-bringing work in the detachment.

June 2008-August 2008

Supermarket “Oscar”; an assistant of the sales manager

Answered telephone calls, filed documents, composed business letters.

#### ADDITIONAL SKILLS

Computer literate: IBM PC user: MS Office; Windows 7, Vista, XP; Microsoft Word, Microsoft Excel; Adobe Acrobat; proficient Internet user.

Languages: Ukrainian – mother tongue, English – free speaking, German – beginning, good working language of Poland.

Driver's license.

Excellent interpersonal and communication skills.

#### INTERESTS

Computers, football, reading (drawing, embroidery, hiking, running, amateur painting etc.)

#### ACTIVITIES

Member of Student's Committee (group leader, vice-leader of the group, etc).

*5. Interview another student. Write down his /her answers:*

1. What kind of job are you looking for?
2. Are you working now?
3. What do you do?
4. How long have you been working there?
5. What jobs have you had? And exactly what did you do?
6. Tell me about education and any special training you have had.
7. What other skills do you have?
8. What hours can you work?
9. Why do you want to change your job?
10. Do you have any questions about the job?

*6. Prove that proverbs (sayings) have sense:*

- |  |   |
|--|---|
| ▪The work shows the workman.           | ▪Ninety per cent of inspiration is perspiration.  |
| ▪Practice makes perfect.               | ▪ Through hardship to stars.                      |
| ▪Jack of all trades is master of none. | ▪ What is worth doing at all is worth doing well. |
| ▪The hardest work is to do nothing.    |   |
| ▪Business before pleasure.             |   |

- He that will not work shall not eat.

### **Практичне заняття № 3**

Тема: Співбесіда з роботодавцем. Основні вимоги та норми етикету.

Питання:

1. How do you understand the meaning of the word “the job interview”?
2. What does the employer judge during the interview?
3. What makes a good interview?
4. Which guidelines do you think are the most important? Why?
5. Can you give any other advice to a candidate?

Завдання:

1. Підготуйте та обіграйте в парі діалог з теми «The Job Interview».
2. Складіть 10 запитань до вашого майбутнього роботодавця та 10 запитань до претендента, з яким проведитимете співбесіду.

Список літератури:

1. Business English. Бизнес-курс англійського язика / Под ред. Е. И. Кобзарь, Н. А. Лешнёвой. – Харьков: Парус, 2007. – 152 с.
2. Буданов С. І., Борисова А. О. Business English. Ділова англійська мова. 2-ге вид. – Харків: ТОРСІНГ ПЛЮС, 2006. – 128 с.
3. Гужва Т. М. Reasons to Speak. Сучасні розмовні теми. – Х.: Торсінг Плюс, 2006. – 304 с.

*1. Read and translate the text. Write out the unknown words. Make up a plan of preparing to your future job interview.*

### **The Job Interview**

A job interview is your opportunity to present your talents to a prospective employer. During the interview, the employer judges your qualifications, appearance, and general fitness for the job. Equally important, the interview gives you a chance to evaluate the job, the employer, and the company. The interview helps you decide if the job meets your career needs and interests and whether the employer is the kind you want to work for.

To present your qualifications most advantageously, you have to prepare for the interview: you should know how to act to make the interview an opportunity to "sell" your skills.

Careers officer speaking:

– What makes a good interview? First, good preparation before the interview. Three simple guidelines will help you. Guideline number one is – find out as much as possible about the company where you are going for an interview. For example, you can get a lot of useful information from the company's brochures, annual reports, and catalogues. Two, find out if the interview is with one person or with a group of people, and what their jobs are. It's very useful to know something about the interviewers before you meet them. And three, make a checklist of the questions you want to ask at the interview. Remember an interview is two-way process. The company finds out as much as possible about you, and you find as much as possible about the company.

So, that's what you need to do before the interview.

Now the interview itself. There are seven more guidelines to remember here.

Guideline number four: dress smartly. A suit or something formal is best. Five, arrive in good time. Arriving late for the interview is the worst thing you can do. Rule number six: create a good first impression. First impressions are very important. Start the interview with a smile, a firm handshake, and a friendly manner. Guideline number seven: try to stay positive and relaxed during the interview. I know that's difficult. As a rule, people don't feel relaxed, but your body language gives the interviewer a lot of information about you. You want that information to be positive. Number eight: don't give only "Yes" or "No" answers. Talk freely about yourself, give reasons for your opinions, and explain why you're interested in the job. Nine: ask questions. Remember the checklist of questions you prepared before the interview. Show you're interested! Finally, guideline number ten: learn from the interview. Analyze your performance afterwards and think how you can improve the next time!

2. *Look through the plan of the job interview. Can you give any other advice to a candidate?*

Before the interview:

1. Find out all you can about the company.
2. Find out the interviewer's name and office phone number.
3. Find out where the interview is held.
4. Find out how to get there and how long it will take you to get there.
5. Make sure you know what the job involves.
6. Dress to look clean and neat.

During the interview:

1. Arrive early. Call ahead if you're delayed.
2. Try to smile and show confidence.
3. Ask questions and show interest in the job.
4. Be polite, listen carefully, and speak clearly.

"Don'ts":

1. Don't panic, even if faced by more than one person. (Breathe deeply and remember all your good points.)
2. Don't slouch or look bored. (Stand and sit straight, make eye contact.)
3. Don't smoke or chew gum.
4. Don't give one-word answer or say you don't care what you do.

3. *Read, translate and role-play the dialogue.*

*Interviewer:* Are you working?

*Mr. Guzman:* Yes, I am.

*Interviewer:* Exactly what do you do?

*Mr. Guzman:* I'm a mechanic. I work in a small auto shop with three mechanics and supervise all auto repairs. I diagnose problems, make repairs and also check all the repairs in the shop. I have experience with both American and foreign cars.

*Interviewer:* How long have you been working there?

*Mr. Guzman:* For three years.



*Interviewer:* What other jobs have you had? And what did you do?

*Mr. Guzman:* I was a maintenance mechanic in a plastics factory. I repaired the production machinery. I also did all the general maintenance work and made all electrical repairs.

*Interviewer:* How long were you there?

*Mr. Guzman:* For about three years.

*Interviewer:* Tell me about your education and any special training you've had.

*Mr. Guzman:* I graduated from high school in Colombia in 1980. After high school I went to a university for one year and studied engineering. Now I'm studying English at Ale Community College.

*Interviewer:* What other skills do you have?

*Mr. Guzman:* I can do general bookkeeping and billing.

*Interviewer:* Why do you want to change your job?

*Mr. Guzman:* The auto shop I work in is very small. There is little room for advancement.

*Interviewer:* What hours can you work?

*Mr. Guzman:* I prefer to work days, but I could work any hours.

*4. Answer the questions.*

What is your future profession? / What is your profession /occupation?

Had you a dilemma in choosing your profession /occupation?

What subjects have you always given your preference to?

Did your parents (friends) impose their views, likes and dislikes on you?

When did you make a choice to become an English teacher (a lawyer, an economist, an accountant, a doctor, a designer, etc.)?

What do you have to do to master English?

7. What is your regular business?

8. Have you got a big personnel /staff?

9. How do you (your parents) earn your (their) living?

10. What special education does your (future) profession require? Name some other occupations in which special education or training is required.

11. How many hours a day do you (your parents) work?

12. Are you satisfied with your salary?

13. What are the merits and demerits of your (your parents') job? Give your reasons.

14. What is the noblest and most difficult of professions?

#### **Практичне заняття № 4**

Тема: Ділова телефонна розмова. Домовленість про зустріч.

Питання:

1. Are there any differences between formal and informal telephone conversations?

2. What are the main rules of a business call?

3. What business call manners do you know?

4. How do you usually make an appointment?

Завдання:

1. Підготуватись до словникового диктанту.

2. Вивчити правила ділового телефонного етикету, навчитись призначати ділову зустріч.

Список літератури:

1. Business English. Бизнес-курс английского языка / Под ред. Е. И. Кобзарь, Н. А. Лешнёвой. – Харьков: Парус, 2007. – 152 с.

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3. Шевелева С. А. Деловой английский. Ускоренный курс: Учебник. – М.: ЮНИТИ, 2000. – 438 с.

*1. Read and discuss the text, using the topical words*

Topical words

to dial

набирати номер

to ring/ to call smb up

дзвонити по телефону

long distance/ international call

міжнародна розмова

to call back	передзвонювати
schedule	розклад
May/ Can I speak to...	Можна мені поговорити з ...
Any message?	Щось передати?
The line is busy / engaged	Лінія зайнята
Don't hang up. Hold on.	Не кладіть трубку
You are wanted on the phone	Вас до телефону
You have the wrong number	Ви помилились номером
Can you put me through?	Чи можете ви мене з'єднати?

### **Telephone Etiquette**

Everybody has tough days. Before picking up the telephone, smile. It will help a voice sound pleasant even if not feeling pleasant. Here are some tips:

- Be kind, polite, direct, enthusiastic, and speak with a strong voice.
- Try to find a quiet room where there is no background noise (i.e. television, radio).
- Do not yell at children or talk to others in the room while on the telephone.
- Do not eat, drink, or chew gum while talking on the telephone.
- Always have paper and pen by the telephone as well as resume, references, work history, questions.
- Make sure the other people in household are prepared to take messages.
- Do not let children answer the telephone.
- Never put an employer on hold to answer call.
- When a person in household answers the telephone, tell them not to ask who it is **before** they say if applicant is home.
- If asleep when an employer calls, whoever answers the telephone should be instructed to wake the applicant immediately, especially if an employer is calling during the late morning or afternoon hours.
- Make sure the telephone is answered by saying, "Hello", **NOT** "Speak" or "Yeah"
- When answering the telephone and the caller says, "Is \_\_\_home?" **DO NOT**

respond with: "Yes". This is confusing to the caller. Instead, answer by saying, "This is he/she" or "Speaking".

An answering machine/voice mail is used to take calls when an individual is out. If the individual does not have an answering machine, purchase one NOW so that calls from potential employers are not missed. If the individual has an answering machine, now is the time to update the "unusual" or "unique" greeting. Ask: "What will the future employer think of my message and how that message represents me?"

Some tips:

Do:

- Make sure message is polite, direct, and businesslike.
- Make sure message can be understood clearly.
- EXAMPLE: "Hello, this is (phone number). I am sorry I am not available to take your call right now. Please leave your name, telephone number, a brief message, and the best time to reach you. I will get back to you as soon as possible".

- Return telephone calls promptly

Do Not:

- Make crude comments or mention social references in message (i.e. I'm unable to answer my phone because I'm out partying).
- Have music playing in the background.
- Let children record the greeting.
- Use multiple people when recording the greeting.
- Preach.

When leaving a message for someone to return telephone call, try to have the correct pronunciation of their name and make sure the following is clearly stated:

- Name
- Telephone number
- Message
- The best time to call back
- Name once again

- Telephone number once again
- Then hang up gently

2. *Work in pairs. Practice the telephone conversation, using the expressions you have learnt.*

3. *Read and discuss the telephone conversation. Write out the unknown words.*

### **Making an Appointment**

Techmachimport has done a lot of business with Goodman & Co. for the last four years. Before Mr. Protsenko went to London, he and his experts had gone through the latest catalogues of the firm. They found that compressors Model AC-30 could meet the requirements of their customers. When Mr. Protsenko arrived in London, he phoned the Ukrainian Trade Delegation and asked Mr. Zotov to make an appointment with Mr. Lipman of Goodman & Company.

*Zotov:* Ukrainian Trade Delegation here. Good morning.

*Secretary:* Good morning.

*Zotov:* I wonder if Mr. Lipman is available.

*Secretary:* Yes, he is. Hold on, please. I'll put you through.

*Lipman:* Lipman is speaking.

*Zotov:* Good morning, Mr. Lipman. Zotov's speaking. I'm glad I've got you on the phone. I hope you are well.

*Lipman:* Yes, thank you. And how are you getting on?

*Zotov:* Quite all right, thank you. The fact is Mr. Protsenko, President of Techmachimport has come to London today. He'd like to talk to you.

*Lipman:* I'll be glad to see Mr. Protsenko. We haven't met since my last visit to Kyiv. I wonder if he will be able to come and see me this afternoon.

*Zotov:* I'm afraid this time won't be quite convenient to him. Could you give an alternative date, please?

*Lipman:* Yes, certainly. Tomorrow morning then.

*Zotov:* Very good. I'll pass it on to Mr. Protsenko. Good-bye.

*Lipman:* Good-bye.

4. *Read the dialogues; learn one of them by heart.*

## **Making an Appointment**

*Secretary:* Two-four-nine; double eight-double two.

*Mr. Ivanov:* I would like to make an appointment with Mr. Jeffries. This is Mr. Ivanov speaking.

*Secretary:* Oh, yes, Mr. Ivanov. Good morning. I'll get his schedule. Are you there?

*Mr. Ivanov:* Yes.

*Secretary:* When would you like to come, Mr. Ivanov?

*Mr. Ivanov:* Tomorrow, if possible.

*Secretary:* I'm afraid he's tied up tomorrow. Is it urgent? If it is, perhaps we could fit you in somewhere.

*Mr. Ivanov:* No, it isn't that urgent. Is the day after tomorrow possible?

*Secretary:* What time would you like to come?

*Mr. Ivanov:* As late as possible in the afternoon.

*Secretary:* I'm sorry, that afternoon's full too. How is Friday afternoon at five?

*Mr. Ivanov:* Yes, that's perfect, thank you. Good-bye.

## **Making an Appointment with a Secretary**

*Mr. Petrov:* Hello. May I speak to Mr. Ward, please?

*Mr. Ward:* Speaking. Who is it, please?

*Mr. Petrov:* Good morning, Mr. Ward. This is Petrov, Mr. Gromov's assistant. Mr. Gromov had to fly to Chicago on urgent business last night. He could not see you personally and so he asked me to get in touch with you instead and settle the matter you discussed.

*Mr. Ward:* Sure, Mr. Petrov. I'll tell you what. Could you come over to my office, say, about 4 o'clock?

*Mr. Petrov:* Yes, that's fine for me, Mr. Ward. I'll be there.

*Mr. Ward:* O.K., I'll be expecting you.

## **Appointment with a Doctor**

*Mr. Nikolaev:* Is that Dr. Morton's office?

*Secretary:* Yes, sir.

*Mr. Nikolaev:* This is Nikolaev speaking. Could I have an appointment with the doctor in the middle of next week, please?

*Secretary:* Just a minute, sir I'll check his schedule. Will Wednesday be all right?

*Mr. Nikolaev:* Yes, it's fine. What time, please?

*Secretary:* Wednesday, at 6 p.m.

*Mr. Nikolaev:* Thank you. Good-bye.

*Secretary:* Thank you, sir. Good-bye.

### **Appointment with a Dentist**

*Mr. Nikolaev:* Good morning. Could I speak to Dr Williams's secretary, please?

*Secretary:* Speaking.

*Mr. Nikolaev:* My name is Nikolaev. I would like to have an appointment with the doctor.

*Secretary:* Is it something urgent, sir?

*Mr. Nikolaev:* Yes, rather. My son needs a dentist.

*Secretary:* I see. How old is he?

*Mr. Nikolaev:* He is about eight.

*Secretary:* Can you bring him tomorrow at eleven?

*Mr. Nikolaev:* That's Thursday, isn't it?

*Secretary:* Yes, sir.

*Mr. Nikolaev:* That's fine. Thank you very much.

*5. What would you say in reply to these remarks?*

1. This is Mr. Slow speaking. I would like to make an appointment with Mr. Gorelov. 2. I'm afraid I'll be tied up tomorrow. Could you suggest an alternative date? 3. There's something I'd like to talk to you about. When can we meet? 4. I'm afraid we cannot fit you in today but we could recommend you another dentist. 5. This is Mr. Fray's secretary. I'm calling to confirm your appointment with Mr. Fray for tomorrow, at 10 a.m. 6. I'm calling to let you know that Mr. Bell will not be able to keep the appointment. He is away from London and won't be back until after Wednesday. We are sorry about this.

*6. In what situations would you say the following?*

1. Sorry, we cannot fit you in today. 2. Let me consult my schedule. 3. Could you give me an alternative date? 4. I'm afraid Mr. Petrov will not be able to keep the appointment. 5. Could I make an appointment with the dentist? 6. I can give you a lift afterwards. 7. We've made an appointment for Wednesday tentatively. 8. I'm calling to confirm your appointment with my colleagues. 9. We're looking forward to seeing you next Sunday. 10. I'd like to report the fault of my phone. 11. The line is completely dead.

*7. Role-play making an appointment by phone:*

1) with your counterpart; 2) with a doctor; 3) with an engineer from the TV repair service; 4) with a dentist; 5) with a friend of yours; 6) with Mr. Brody, Sales Manager of a big company.

### **Практичне заняття 5**

Тема: Ділова кореспонденція. Структура, змістові частини та оформлення ділового листа. Лист-запит.

Питання:

1. What “golden rules” is the person to be guided by before starting to write a business letter?
2. What kinds of sentences are used in a business letter?
3. What characteristics of a letter are obliged to make it available to read and to understand?
4. What are the seven steps in planning a business letter?
5. What are the structural components of it? Enumerate them.

Завдання:

1. Підготуватися до словникового диктанту.
2. Скласти та проаналізувати один з ділових листів згідно з основними вимогами їх написання (структура, зміст, стиль, граматики та орфографія).

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*1. Read and discuss the texts with the help of topical words. Write out the unknown words.*

	Topical words
heading	заголовок
irrelevant	недоречний
draft	чернетка
to include	містити (в собі)
essential	необхідний, обов'язковий
concise	короткий, стислий
courteous	ввічливий, чемний
letterhead	друкований бланк (установи)
addressee	адресат
range	низка, ряд
to enclose	вкладати (в пакет), прикладати до листа
up-to-date	сучасний
p.p. ("per procurement")	за дорученням
enc. ("enclosure")	вкладка, додаток
advertisement	оголошення, реклама
to cancel	анулювати, скасувати
quality	якість

commodity	товар
on the average	у середньому
to reduce	зменшувати, знижувати
concession	поступка
letter of intent	лист-зобов'язання
execution	виконання
exclusive right	виключне право

### **"Golden Rules" for Writing Business Letters**

1. Give your letter a heading if it helps the reader to see at a glance what you are writing about.
  2. Decide what you are going to say before you start to write.
  3. Use short sentences.
  4. Put each separate idea in a separate paragraph.
  5. Use short words that everyone can understand.
  6. Think about your reader. Your reader ...
    - ... must be able to see exactly what you mean: your letters should be CLEAR;
    - ... must be given all necessary information: your letters should be COMPLETE;
    - ... is a busy person with no time to waste: your letters should be CONCISE;
    - ... must be addressed to in a polite tone: your letters should be COURTEOUS;
- ... may get a bad impression if there are mistakes in grammar: your letters should be CORRECT.

### **Seven Steps in Planning a Business Letter**

1. Write down your aim: Why are you writing this letter?
2. Assemble all the relevant information and documents.
3. Arrange the points in order of importance. Make rough notes.
4. Write an outline and check it through, considering these questions:
  - Have you left any important points out?
  - Can the order of presentation be made clear?
  - Have you included anything that is not relevant?

5. Write a first draft, leaving space for additions and changes.
6. Revise your first draft by considering these questions:

Information:

- Does it cover all the essential points?
- Is it correct, relevant and complete?

English:

- Are the grammar, spelling and punctuation correct?

Style:

- Does it look attractive?
- Does it sound natural and sincere?
- Is it the kind of letter you would like to receive yourself?
- Is it clear, concise and courteous?
- Will it give the right impression?

7. Write, type or dictate your final version.

2. *Look through the structure of a business letter*

### **Structure of the Letter**

1. Sender's address / Date.
2. Inside address (receiver's address).
3. Attention line.
4. Salutation.
5. Body of the letter.
6. Complimentary close.
7. Signature.

3. *Analyze the following letter according to its structural points.*

GIMBEL & CO Ltd

21 High Street, Blackheath,

London SE3B 5HY

Tel: 01-564-8843

7th May 2002

*The address of the firm sending the letter*

*(the letterhead) is often printed on the paper*

*The date*

M.Lawson Esq, Manager,  
Filbury & Johns,  
20 Shaftsbury Avenue,  
London W1A 4WW

*The name, position, firm and address of the  
addressee*

Ourref: DM/SK

*The reference (the initials of the person  
writing the letter and the person who types it)*

Dear Mr Lawson,

Thank you for your letter of 4th May enquiring about our rangewriting of office equipment.

*The first paragraph says why you are*

I enclose an up-to-date price list and our latest catalogue which I hope includes something of interest to you. You will notice that we offer very favourable terms of payment.

*The second paragraph says what you want*

*what you are doing (the real reason for*

*writing the letter)*

I look forward to hearing from you again.

*The final paragraph is a polite ending*

Yours sincerely

*You write 'Yours sincerely', if you know the  
name of the addressee and 'Yours faithfully' if  
you don't*

David Eipley  
Sales Manager

*The signature*

*The person writing the letter*

*His position in the firm*

Encs

*Here the enclosures are the catalogue and  
price list*

4. Use the given phrases in the business letter of your own.

Opening Phrases:

- Dear Madam - Шановна пані
- Dear Sir - Шановний добродію
- Dear Mister Malform - Шановний пане Малфорн
- Dear Sirs - Шановні панове
- We have received your letter of... - Ми отримали Вашого листа від

...

- We thank you for your letter of... - Дякуємо за лист від ...
- We have the pleasure to inform you - Ми раді повідомити Вас
- In reply to your letter of... - У відповідь на ваш лист від...
- To inform you... - Повідомляємо вас...
- We apologize for the delay - Просимо пробачення за

затримку з

in answering your letter.

відповіддю на ваш лист.

#### Linking Phrases:

- There is no doubt that... - Безперечно...
- It is necessary to note... - Необхідно відзначити,

що...

- We'd like to draw your attention to the fact... - Звертаємо вашу увагу на

той факт...

- Considering the above said... - Беручи до уваги сказане...
- In this connection... - У цьому зв'язку...
- In connection with your request... - У зв'язку з вашим

проханням...

- Otherwise we shall have... - У протилежному разі ми

будемо

змушені...

- As regards your request... - Щодо вашого прохання...
- Up till now we have received no reply. - Дотепер ми не отримали

відповіді.

- In case of delay... - У випадку затримки...

• In case of your refusal... - У випадку вашої  
ВІДМОВИ...

• In case you fail to make payments... - У випадку несплати...

Closing Phrases:

• We are looking forward to receiving your - Чекаємо вашої  
згоди/схвалення/  
consent/approval/confirmation. підтвердження.

• Your prompt execution of our order would - Будемо вам вдячні за  
швидке виконання нашого  
be appreciated. замовлення.

• We wish to maintain cooperation with you. - Сподіваємося  
підтримувати  
співробітництво.

• Your early reply will be appreciated. - Будемо вам вдячні за  
швидку відповідь.

• We are looking forward to hearing from you. - Сподіваємося отримати  
від Вас відповідь найближчим часом.

• If we can be of any assistance, please do not - Просимо звертатися до  
нас, якщо ви потребуєте допомоги.  
hesitate to contact us.

• Yours faithfully/ sincerely - З повагою

*5. Read and discuss the structure of the following letter according to the given statements and rules.*

D. Clark,  
Sales Manager,  
Priston & Co Ltd,

28 Kolas Court,  
North Middletown, NJ  
07734 USA

5th March 2001

Our ref: MP/NK

Dear Mr. Clark,

Thank you for your offer of 3<sup>rd</sup> March.

We are favourably impressed by the quality of your commodity, but feel that the price is rather high. The prices quoted by other suppliers are, on the average, 10% lower. However, in view of the high quality of your commodity, we are ready to make a deal with you if you re-examine your prices. If you reduce your price by 5% we will place an order for some 10.000 items. We trust that in view of the size of the order you will see your way of making this concession.

Your early reply will be appreciated.

Yours sincerely,

Mike Parson

Sales Manager

*6. Answer the questions.*

1. Who is sending the letter?
2. Who is receiving it?
3. What is the opening phrase?
4. The company is ready to purchase the commodity, isn't it?
5. What is its requirement?
6. What quantity is it ready to buy?
7. Do you think it is worth to make this concession?
8. What is the closing phrase?

*7. Translate into English.*

1. Ми отримали вашого листа від 13 вересня 2002. 2. Дякуємо за лист-зобов'язання від 1 березня. 3. Я надсилаю вам цей лист з проханням надіслати каталог вашої продукції. 4. Ми готові співпрацювати з вами. 5. Ми хочемо закупити таку продукцію. 6. Компанія має виключне право на виготовлення цих товарів.

*8. Analyze the structure and the content of the enquiry letter as one of the business letter samples.*

Topical words:

clothing	одяг
catalogue (Am. catalog)	каталог
suitable	підходящий
quotation	пропозиція, розцінки
to require	вимагати
supply	поставка
to supply	поставляти
payment	платіж
Letter of Credit (L/C)	акредитив
early reply	швидка відповідь
quantity	кількість

HOWARD & PRATT

Ladies' Clothing

306,3d Avenue

Chicago, Ill 60602

USA

Oct. 21, 2000

JACKSON & MILES

118 Regent Street

London W1C 37D



UK

Gentlemen:

We saw a collection of women's dresses in your October catalogue. The lines you showed would be most suitable for our market. Would you kindly send us your quotation for clothing that you could supply to us by the end of November? We would require 1,000 dresses in each of the sizes 10-14, and 500 in sizes 8 and 16.

We propose the payment made by Letter of Credit.

Thank you for an early reply.

Very truly yours

P. PRATT, Jr

(P.Pratt)

Buyers

*9. Answer the questions:*

1. What do the Buyers ask for in their enquiry letter?
2. What quantities of goods do they require?
3. What terms of payment do the Buyers propose?

*10. Fill in the missing pronouns: somebody, anybody, nobody, everybody, anything, something, nothing, everything*

1. The question is not difficult and ... can answer it. 2. ... called yesterday but he left no message. 3. Can ... help me? 4. It is too late. I think there is ... in the office now. 5. There is ... interesting in this letter. 6. Is there ... here who knows English? 7. You must find ... who can offer it to you. 8. ... knew the time of briefing. 9. Please, write to us if you want to order ... else. 10. There is ... in the office. I don't know him. 11. Please, tell us ... about your obligations. 12. Is there ... you want to offer me? 13. We have ... new in our catalogue. 14. There is ... interesting in this offer.

*11. Study new business proverbs:*

- A man is known by the company he keeps.

- Failing to plan is planning to fail.
- From those to whom much is given, much is expected.
- If ifs and ands were pots and pans there'd be no work for tinkers.
- Money can't buy everything, but everything needs money.
- Never let the right hand know what the left hand is doing.
- Not until just before dawn do people sleep best; not until people get old do they become wise.

### **Практичне заняття 6**

Тема: Види ділових листів.

Питання:

1. What types of business letter do you know?
2. What letters of two types are often used?
3. What is the main aim of an offer?
4. What information do the offers usually include?
5. What are the types of the quotation?
6. What phrases do usually open a free offer?
7. How do a free and a firm offers differ from each other?

Завдання:

1. Підготувати доповідь на тему: «Основні види ділових листів».
2. Скласти 2 зразки ділового листа.

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*1. Read and translate the texts with the help of topical words.*

Topical words

firm offer	тверда пропозиція
are pleased	раді
regarding	що стосується
with regard to	відносно
size	розмір
to require	вимагати
nearly	майже
quantity	кількість
obtainable	який може бути отриманий
subject to	за умови, що...
to deliver	поставляти
to receive	отримувати
to prefer	надавати перевагу
air freight	перевезення повітряним шляхом
kind	рід, вид, сорт
shipment	відвантаження
to charge	назначати ціну
cost	вартість, витрати
extra at cost	за додаткову сплату

**The Types of Business Letters.**

There are different kinds of business letters, used for different purposes. They are divided into two types: the business to business type and the business to client type.

Business-to-business types are intended for company to company communication. Examples are:

- Appreciation letter – a letter of gratitude and appreciation for help extended, or a good business deal.
- Thank you – is a letter of gratitude.
- Congratulations – is a letter that praises the recipient for a job well done.
- Letter of recognition – a written statement of recognized efforts similar to an appreciation letter.
- Letter of reference – is a character reference letter. It is a letter building up the character of a person to be accepted in a job.
- Recommendation – is an endorsement letter to hire a certain person.
- Sympathy letter – is a letter of condolences to a person or family.
- Invitation letter – is a letter persuading a person or a company to join an event or an occasion.
- Letter of credit – is a way of endorsing a certain business to be considered a credit loan.
- Letter of interest – a reply to an invitation that confirms presence on the event/occasion.
- Business memorandum – notices that are distributed to the staff. They are reminders of company activities, or imminent changes in the company.
- Business introduction – is done to introduce a new business to the readers.
- Business letter – a letter that talks about the plans for the business.
- Donation letter – a letter asking for donations.
- Termination letter – more popularly known as a resignation letter. It signifies someone's desire to leave a job permanently.

Business-to-Client letters are:

- Welcome letter – welcomes the client and thanks him for choosing the company.
- Letter of appreciation – thanks the client for having business with the company.
- Apology letter – asks the client for reconsideration, and apologizes for failing to deliver.
- Collection letter – notices outstanding payments due.
- Invoice letter template – this is asking the clients to state the invoice number of their transactions.
- Letter of invitation – invites a client to join a certain gathering.
- Marketing letter – is stating the newest products that the company will provide soon or is presently providing.
- Rejection letter – is stating the rejection of the client's request.

Business letters are more formal in writing. Follow the formats strictly. Be concise, clear and direct to the point.

### **An Offer. Kinds of Offers**

An offer (a quotation) is a statement by the Sellers usually in written form expressing their wish to sell the goods. Offers as a rule include the following information:

- the description of the goods offered (their quality, quantity);
- detailed prices, discounts and terms of payment;
- the date or the time and place of delivery.

There are two kinds of offers.

A free offer is made when Seller offers goods to regular customers without waiting for an enquiry and sends quotation to those who may be interested in the goods. These offers were formerly called offers without obligation. There must be an indication in such an offer that it is made subject to the goods being available when the order is received. The opening phrases in free offers may be: “We think you will be interested in our quotation for the goods” or “We have pleasure in enclosing our latest catalogue (or the price-list of our products)”.

A firm offer is a promise to supply goods on the terms stated (i.e. at a stated price and within a stated period of time). This promise may be expressed in a letter in the following words: “We make you a firm offer for delivery by the middle of May at the price quoted” or in some other words like: “The offer is subject to acceptance within fourteen days”, or “The offer is open for acceptance until the fifteenth of January”.

The Sellers making a firm offer have the right to withdraw it at any time before it has been accepted. In practice, however, no seller will risk his reputation by withdrawing his offer before the stated time.

*2. Read one of the examples of a business letter. State to what type it belongs to.*

JACKSON & MILES

118 Regent Street

London W1C 37D

UK

Oct. 28, 2000

HOWARD & PRATT

Ladies' Clothing

306, 3d Avenue

Chicago, 111. 60602

USA

Dear Sirs,

We are pleased to make you a firm offer regarding our products in the size you require. Nearly all the models are obtainable and can be delivered to you by the end of November. All other models of dresses can be supplied by the middle of December 2000, subject to our receiving your order by 15th of November. If you prefer the goods to be shipped by air freight, this kind of shipment will be charged extra at cost.

Yours faithfully,

D.A.Leary

Manager

Export Department

Sellers

*3. Answer the questions.*

1. When can the Sellers deliver the goods to the Buyers?
2. When can the Sellers supply all other models of dresses?
3. What is charged extra at cost?

*4. Write the offer of your own using the given phrases and expressions.*

Expressions used in enquiries for catalogues, brochures, etc. and in answers to such enquiries

We shall be obliged if you will send us your latest catalogues, brochures or any other publications.

Ми будемо зобов'язані, якщо Ви надішлете нам останні каталоги, брошури або будь-які інші публікації.

We are pleased to enclose our latest catalogue illustrating our range of products, which we trust you will find useful.

Ми раді додати наш останній каталог, який ілюструє асортимент наших виробів, які, на нашу думку, Вас зацікавлять.

As soon as the catalogues are available, we will send you some copies.

Як тільки-но каталоги будуть в наявності, ми надішлемо Вам декілька копій.

We regret to advise you that our catalogue is out of print.

На жаль, ми повідомляємо Вам, що весь тираж нашого каталогу розійшовся.

We are interested in ... advertised by you in this catalogue.

Ми зацікавлені..., який Ви рекламуєте в цьому каталозі.

If you require further copies of this catalogue, please do not hesitate to write to us.

Якщо Вам потрібні ще копії цього каталогу, будь-ласка, повідомте нам.

The goods to which you refer are not in stock and therefore no catalogues are available as yet.

Товарів, на які Ви посилаєтесь, немає в наявності, і тому каталогів ще нема.

We enclose for your information our brochure and leaflet that we trust you will find useful.

Ми додаємо для Вашої інформації брошуру та рекламний листок, які, на нашу думку, Ви знайдете корисними.

We have been informed by... that you are manufacturers and exporters of...

Ми були проінформовані..., що Ви – виробники та експортери...

We have seen your advertisement in...

Ми бачили Вашу рекламу в...

We refer to your advertisement in...

Ми посилаємося на Вашу рекламу в...

We shall be glad to answer any additional questions you may ask.

Ми будемо раді відповісти на будь-які додаткові питання, які Ви можете поставити.

5. *Exercise your grammar. Fill in the missing pronouns: much, many, little, few, a little, a few.*

1. Will it take ... time to answer this letter? 2. We give the customers ... catalogues of our products. 3. We had ... time, so we couldn't prepare the goods for shipping. 4. Your order will receive ... attention. 5. I like it here. Let's stay here ... longer. 6. She wrote us ... letters from abroad. 7. There was ... sugar in the bowl, and we had to put ... sugar there. 8. I know French ... and I can help you with the translation of this text. 9. Thank you very ...! 10. I want to say ... words about my travelling. 11. Please don't ask me ... questions. 12. How ... money have you got? 13. We usually spend ... money on advertising. 14. ... in this work was too difficult for me. 15. There were ... new orders and we spent ... time executing them.

6. *Study new business proverbs:*

- Nothing succeeds like success.
- Our greatest glory is not in never falling but in rising every time we fall.
- Power tends to corrupt; absolute power corrupts absolutely.



- Rome was not built in a day.
- Seize opportunity by the beard, for it is bald behind.
- Sell a man a fish, he eats for a day, teach a man how to fish, you ruin a wonderful business opportunity.
- Teachers open the door. You enter by yourself.

### **Практичне заняття № 7**

Тема: Електронні засоби зв'язку. Факс. Телекс.

Питання

1. What is the principle of a fax machine work?
2. What is fax?
3. What are the advantages of sending messages by fax?
4. How is sending messages by telex performed?
5. How can one correct the mistake made while sending a telex?
6. Name the abbreviations used when sending telexes.

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### Topical words

facsimile	факсиміле
design	план, проект
means	засіб
socket	гніздо, паз
charge	ціна
to measure	міряти

to vary	міняти(ся), змінювати(ся)
evidence	доказ, свідчення
to transfer	передавати
chain store	однотипні магазини однієї
to circulate	фірми
receiver	поширювати, передавати
memo	одержувач
branch	пам'ятна записка
damaged	відділення, філія
consignment	пошкоджений
supplier	вантаж, партія товарів
urgent	постачальник
to replace	терміновий
delivery	замінити
item	доставка
	кожний окремий предмет

*1. Read and translate the text.*

### **Fax**

The word "fax" comes from the word "facsimile". A fax machine will send a duplicate of the message, document, design or photo that is fed into it.

Faxing is a means of telecommunication that has developed very quickly over the past few years. There are various models of fax machines which connect to a telephone socket and which work on a system similar to the telephone system.

Charges are measured in telephone units and therefore vary according to the time of day and where the fax is being sent. The advantages of fax include instant reception of documents and documentary evidence of what has been transferred. A document can be relayed from one source to hundreds of other receivers, for example, if the head office of a chain store wants to circulate a memo or report to its branches.

*2. Read and discuss the following faxes.*

*a) This fax is from Lynk & Co, who received a damaged consignment and was told by their supplier, Mr Causio, to return it.*

P. Lynk & Co. Ltd

(Head office), Nelson House, Newell Street, Birmingham B3 3EL.

Telephone: 021-327 5385 Cables: MENFINCH Birmingham Telex: 556241

Fax transmission from: K. Pane

Message for: D Causio

Address: Satex S.p.A., Via di Pietra Papa, Date: 24 January 20

00167

Fax number: (06) 394 8629

Dear Mr. Causio,

This is an urgent request for a consignment to replace the damaged delivery which we received, and about which you have already been informed.

Please air freight the following items:

Cat. no.	Quantity
PN40	60
AG20	75
L28	100

The damaged consignment will be returned to you on receipt of the replacement.

Yours sincerely,

K.Pane

Chief Buyer

*b) This fax is an example of an informal message from a sales representative, who needs something to be done urgently by his Head Office. Notice that the fax is kept brief and clear.*

MANSON OFFICE SUPPLIER LIMITED

Canal Street, Manchester M12 4KQ

Fax transmission

From: Nick Manson

To: Sue Bresson

Sue,

I've been in Bournemouth now since yesterday, and our clients seem to be most enthusiastic about our new range of notepaper. Can you send some more samples and about twenty more catalogues? Please send them Data post, and then I'll definitely get them tomorrow.

Also, just to let you know I'll be in Norwich on Thursday 18<sup>th</sup> and Friday 19<sup>th</sup> and back at the office on the Monday.

Thanks, and see you next week.

*3. Complete the dialogue.*

A: Where does the word "fax" come from?

B: .....

A: What can a fax machine do?

B: .....

A: When did this means of communication develop?

B: .....

A: How does it function?

B: .....

A: And how are charges measured?

B: .....

A: What are the advantages of fax?

B: .....

*4. Write two faxes: one – formal, the other – informal.*

5. *Read and translate the text. Write out the unknown words.*

### **The Telex**

The mobile telephone, fast train and air travel have cut the problem of distance for today's business executives. However, where the addressee cannot be reached by telephone, the fax and the telex messages may still prove valuable. Generally speaking, telex machines are now used only where there is a need for a legal proof and when a fax message is unacceptable.

The telex is a machine like a typewriter, but with a dial on its casing. A message can be sent by dialing the receiver's number, by dialing and using the keyboard for some countries, or by asking the operator to connect you.

The telex has all the advantages of sending a cable and in addition it operates in the office and offers a direct line. It is available twenty-four hours a day, and can send cables as well as telex messages.

Operating the telex: once the telex operator has dialed the code, an answerback code will appear on the teleprinter indicating that the sender is through. If the wrong code appears, the sender dials again. The message is typed, as with a normal typewriter, and appears on the receiver's machine.

Corrections are made by typing five X's: WE ARE SEDXXXXXSENDING ORDER.

Each telex message is finished with + sign, if the end is not clear; + + sign is used after the last message; + ? sign at the end of a message means either "reply, confirm" or "A further message will be sent".

6. *Study the layout and the language of telexes.*

The Layout of the Telex:

Answerback	194381 FL NT Q
Message	CONSIGNMENT PL 1350 ONLY ACCEPTABLE AT 33 O/O TRADE DISK NOT THE 25 O/O OFFERED PLS CFM

Sender's name	TRACER LONDON
Collation	PL1350 33 O/O+?

Telexes have their own language. Some words are left out altogether, e.g. articles, prepositions, pronouns “I”, “you”, auxiliary verbs “to be”, “to have”, “will”. Instead of “I’ll write soon” it is written “WRITING SOON” or “LETTER FOLLOWS”; instead of “Please will you write soon” –“PLEASE WRITE SOON”.

Telex charges depend on the time it takes to send the message, so telex operators have developed their own abbreviations:

ASAP, SOONEST – as soon as possible

ATTN – attention

CFM – confirm, I confirm

EEE – error

ETA – estimate time of arrival

EXT – extension

FIN - I have finished my message now

FR – from

L/C – letter of credit

MGR – manager

MOM – waits, waiting

PLS, SVP – please

RAP – I shall call you back

RECALL – call me back

RODS – regards

THRU – through

THKS – thanks

TLX – telex

U – you

W – words

X – error

Figures and symbols should be written in words, e.g.: FIFTY DOLLARS for \$50.00; AT for @; PER CENT for %.

The word “telex” can be used as a noun, a verb and a participle, e.g.: “Please telex as soon as possible” or “We received a telexed reply”.

7. *Decode the following two telexes*

1

ATTN: JOHN REED, STOCK MGR
FR: STEVE FOX
PLS CFM ETA FOR MILD STEEL ORDER
NO 6345C
THKS IN ADVANCE

2

APR 7 2000
TO: MARTIN BUSH
FR: JIM FORSTER
RE YR TLX 86/742
PLS OPEN L/C THRU OUR BANK
THE VIKING BANK LTD
LONDON GB
AWAIT DETAILS OF L/C ASAP
RGDS

8. *Write these sentences as if you are sending a telex.*

1. I have booked your flight to Manchester, departing from Brussels at 12:30 on Monday.
2. Would you please inform your representatives?
3. I would be happy if you could suggest a suitable meeting date in August or September.

4. Would you please tell us which day you will be returning?
5. The Madrid conference has been postponed.
6. Thank you for your letter.
7. I can confirm that your order number 442/7 (550 rolls of wire netting) was dispatched on 24<sup>th</sup> November.
8. I intend to meet Foster and Gamble on Wednesday, and shall fly back two days later.
9. Consignment No. 441 should arrive Southampton on M.S. Atlanta tomorrow.
10. I met Mr. Larwood yesterday. Everything is satisfactory.

*9. Change the following message into telex.*

With reference to the construction of the new administrative building, the drawings and details of the project which have so far been received from the consultants are now available. Each department head is asked to study them and forward their comments to this department as soon as possible so that the necessary action can be taken.

*10. Underline the key message words in the below text. List the main points covered in the telex.*

TO: MARIE ZOLI, EUROPEAN WOMEN'S ASSN.

FROM: ANN WILLIAMS

DATE: NOVEMBER 25, 1999

RE: OURTELCON PROPOSED LUNCHEON

CONCERNING POSSIBILITY OF A LUNCHEON FOR YR CLUB MEMBERS ON BOARD THE FLYING DUTCHMAN IN JUN, AM PLEASED TO CONF THAT WE CAN CATER FOR TWENTY AND SHALL SEND YOU SAMPLE MENU IN NR FUT. A SIMPLER, LESS EXP MENU CAN BE ARRNGD IF DESIRED. RE YR PROPOSED TALK ON LIFE IN ITALY, I REGRET TO SAY THAT WE DO NOT HAVE SUFF SPACE TO ACCOMM ONE HUNDRED. ON THE OTHER HAND, WE COULD ARRNG SPACE FOR FIFTY FOR YR ANN GEN MTG. IN FACT, I HAVE ALREADY DISC THIS WITH MRS. HEWLETT



WHO CONTACTED ME ON THIS SUBJ LST MTH. PLS DO NOT HESITATE TO CONTACT ME FOR FURTHER DETAILS.

11. *The following telexes have just come to you. Paraphrase them verbally and choose the correct action to be taken in the questionnaire.*

1. AM ADV PLASFIL CO EARLY THIS MTH PRODUCED TWO DOCS WHICH ARE ON WAY TO TRIAL COUSEL IN MUNICH AND THAT ADDTL DOCS MAY BE SUPPLIED BY NOV 18. CALL US WHEN U REC COPIES OF DOCS TO DISC APPROACH FOR RESP TO COMPLNT.

2. THIS IS TO CONF MY UNDERSTANDING OF OURTELCON. THE PURCHASE PRICE OF INDIV SHARES WILL BE BOOK VALUE AT OCT 31 OF YR PRECEDING PURCHASE, BUT WILL NOT EXCEED AMOUNT ORIG DISCUSSED. PLS NOTIFY YR REQUIREMENTS.

3. URG U CALL THIS OFFICE WITHIN 48 HRS CONC YR DEFAULTED STUDENT LOAN. FAILURE TO PAY YR DEBT MAY RESULT IN ASSIGNMENT OF YR ACCT TO U.S. ATTORNEY. UNL THIS DEBT IS PD IN FULL, ADMIN COSTS, ATTORNEY FEES AND COURT COSTS WILL BE ADDED TO THIS DEBT.

Questionnaire

*Choose the correct action to be taken in each of the following:*

1. (a) Call sender when you receive copies of documents.  
(b) Send two documents to Munich.  
(c) No action to be taken.  
(d) Call sender to discuss approach to adopt.
2. (a) Call to confirm telephone conversation.  
(b) No action to be taken.  
(c) Inform sender of your requirements re shares.
3. (a) You must pay your debt immediately.

- (b) No action to be taken.
- (c) Call sender's office immediately.
- (d) Pay administration costs.

### **Практичне заняття № 8**

Тема: Інтернет. Електронна пошта.

Питання:

1. Tell the story of creating the Internet.
2. What is the purpose of using the Internet?
3. Which main spheres/branches of using the Internet do you know?
4. What is e-mail?
5. How does a typical e-mail address look like? Give examples.
6. What does an e-mail message consist of?
7. Name abbreviations used when writing an e-mail message.

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*1. Read and discuss the text. Write out the unknown words.*

### **INTERNET**

The best way to think of the Internet, or Net as it is often called, is a vast global network of networks connecting computers across the world. At present, more than 33 million people use Internet and over three million computers worldwide are linked

in. They use the Net for transferring data, playing games, socializing with other computer users, and sending e-mail.

The Net was dreamt up in the late 1960s by the US Defense Department's Advanced Research Projects Agency which decided that it needed a means by which messages could be sent and received even if phone lines were inoperative. In 1969, there was a network of just four computers. By 1972 the number had risen to 40. About this time the idea of electronic mailbox was born. By 1984 the Internet began to develop into the form we know it today.

The Internet can be divided into five broad areas.

Electronic mail, which is much faster than traditional mail. Anything that can be digitized (converted into digital form) – pictures, sound, video – can be sent, retrieved, and printed at the other end.

Information sites. This is perhaps the fastest growing area of the Internet as more and more people put their own information pages on line. Computers process vast amounts of information very fast, by specifying a key word or phrase. The computer can then search around the Net until it finds some matches. These information sites are usually stored on big computers that exist all over the world. The beauty of the Net is that you can access all of them from your home, using your own PC.

The World Wide Web, usually referred to as WWW or 3W, is a vast network of information databases that feature text, sound, and even video clips. On the WWW you can go on a tour of a museum or exhibition, see the latest images from outer space, go shopping, and get travel information on hotels and holidays.

Usenet is a collection of newsgroups covering any topic. Each newsgroup consists of messages and information posted by other users. There are more than 10,000 newsgroups and they are popular with universities and businesses.

Telnet programs allow you to use your personal computer to access a powerful mainframe computer.

*2. Make the following sentences complete.*

More than 33 million people use the Net for .....

It was in the late 1960s when .....

By 1984 .....

4. .... five broad areas.

5. Anything that can be digitized, can .....

6. One thing that computers do very well is .....

7. On WWW you can .....

8. More than 10,000 .....

*3. Read and discuss the text. Try to retell it.*

Topical words

to retrieve – отримувати; знайти

password – пароль

use rid – ідентифікація користувача; ім'я або псевдонім

personal handle – приватне користування, особистий код

domain – домен (місцезнаходження або сфера діяльності адресанта)

server – сервер, накопичувач

login – логін (комп'ютерне ім'я)

Inbox

Входящие

Sent Items

Отправленные

Outbox

Исходящие

Deleted Items

Удалённые

Empty Deleted Items Folder

Очистить папку «Удалённые»

Tools/Check for New Mail

Сервис/Доставить почту

Insert (Attach) File	Прикрепить файл
View/Current View	Вид/Текущее представление
Messages with AutoPreview	Сообщение с автопросмотром
Mark as Read	Отметить как прочитанное
Reply	Ответить
Reply All	Ответить всем
IP address	цифрова адреса комп'ютера (напр., 104.55.66.78 і т.п.)
URL	текстова адреса комп'ютера в Інтернеті, зручна для запам'ятовування (напр., <a href="http://www.business.ru">www.business.ru</a> і т.п.)

### **E-mail**

The electronic mail (e-mail) was started in the late 60s by the U.S. military that were searching for a way of communication in the event of a large-scale nuclear war. They needed a system that would be decentralized, reliable, and fast in case the central institutions were destroyed. They came up with e-mail.

In the early 70s, e-mail was limited to the U.S. military, defense contractors, and universities doing defense research. By the 70s it had begun to spread more broadly within university communities. By the 80s, academics in a number of fields were using e-mail for professional collaboration. The 90s saw an explosion of the use of e-mail and other computing networking. It is estimated that more than 25 million people throughout the world were using it in the mid-90s.

E-mail is a way of sending a message from one computer to one or more other computers around the world. A subscriber to e-mail needs a terminal, such as a PC, a telephone line, and a modem, which is a device of converting signals into text. E-mail users must also have access to a mailbox, which they can call from anywhere in the world to retrieve messages. They receive a mailbox number and a password for confidentiality.

E-mail is fast, cheap, and relatively reliable. It permits to send large amounts of information to different addressees and allows people to retrieve messages at any time.

A typical e-mail address is: direct@askbooks.kiev.ua (the e-mail address of the A.S.K. Publishers House). The part to the left of the @ sign, called use rid, has been chosen as a personal handle. The part to the right is called the domain and represents the particular computer that receives and delivers the message.

E-mail message usually comes into two parts: the heading and the body. The heading includes: the date, the writer's name, the addressee's name, which is to receive a copy (c.c.), if any, and the subject. The body of the message bears an ordinary content of a letter but a bit shorter.

The golden rule for writing e-mail messages is KISS (keep it short and simple). Use short phrases instead of long, active voice instead of passive; avoid foreign words, metaphors, and scientific terms.

There's no bold in e-mail, so use capitals or asterisks. Among the abbreviations used in e-mail there are: BTW – by the way; IMHO – in my humble opinion; CONT – container; SHPT – shipment; RQST – request; BUZ – business; MESS – message.

*4. Rewrite the letter; substitute the phrases in bold type with more suitable ones for e-mail correspondence. Don't hesitate to omit unnecessary information.*

Dear Mr. Adams,

**I have been informed today by your secretary** that your firm is now ready to take our proposition for take-over. I am glad to hear that **nevertheless the negotiations were too long and time-consuming** we have come to a positive decision.

You will be informed **by my secretary** about our **“rendez-vous” on my arrival from Brazil** next week. I hope we will be able to

discuss the matter over.

**I am looking forward to meeting you soon.**

Sincerely yours,

Nick O'Brien

5. Complete the sentences with the enlisted words.

- a) INBOX
- b) OUTBOX
- c) SENT ITEMS
- d) NEW MSG/NEW/NEW MAIL/COMPOSE
- e) REPLY
- f) FORWARD
- g) ADDRESS BOOK
- h) SEND/RECV/SEND&RECEIVE
- i) capital/small/at/dot
- j) DRAFTS

- 1) My address is HollyWoods@hotmail.com, that's \_\_\_\_\_ H \_\_\_\_\_ o-l-l-y \_\_\_\_\_ W \_\_\_\_\_ o-o-d-s \_\_\_\_\_ hotmail \_\_\_\_\_ com.
- 2) I need my \_\_\_\_\_ to add/remove/amend e-mail addresses.
- 3) My \_\_\_\_\_ is where my incoming messages are stored.
- 4) If I \_\_\_\_\_ a message it goes on to another person.
- 5) With " \_\_\_\_\_ " I can write a new letter.
- 6) If I press \_\_\_\_\_ I connect with Internet.
- 7) I look at \_\_\_\_\_ to see what messages I have sent.
- 8) Before being sent across Internet, my messages are stored in the \_\_\_\_\_ .
- 9) I need to send an answer to that message, I'll use \_\_\_\_\_ .
- 10) I'll have to finish that e-mail later, I'll store it in \_\_\_\_\_ .

6. A “smiley” is a symbol in the Internet to express your emotions. What is the meaning of the following symbols?

- |               |         |
|---------------|---------|
| 1. :-)        | 6. :-o  |
| 2. :-( or :-< | 7. :-t  |
| 3. :-#        | 8. :-/  |
| 4. .-)        | 9. l-l  |
| 5. :-=        | 10. :-& |

The user:

- |                          |                          |
|--------------------------|--------------------------|
| a) will not say anything | f) is winking at you     |
| b) is cross              | g) is surprised/ shocked |
| c) has a moustache       | h) is sad                |
| d) is undecided          | i) is happy              |
| e) is tongue-tied        | j) is asleep             |

7. There are a lot of words/phrases for the Internet. Match the following terms and phrases with their explanations.

1. attachment	a) where you incoming messages are stored.
2. bandwidth	b) pass along an e-mail to another address.
3. bcc	c) the speaker is considered incompetent or ignorant.
4. bounce message	d) a quotation added to a signature.
5. forward	e) error message returned by an e-mail system.
6. mailbox	f) an emotional and often angry or rude message.
7. sig quote	g) blind courtesy copy.
8. spam	h) a measure of how much information can be sent.
9. a flam	i) unsolicited e-mail messages (usually unwanted).



10. burble	j) a file linked to an e-mail message.
------------	--

8. *Choose the correct definition.*

1. E-business  
a) economic business  
b) electronic business
2. T-commerce  
a) total commerce  
b) television commerce
3. C2B  
a) customer to business  
b) client to boss
4. B2B  
a) buyer to boss  
b) business to business
5. IMO  
a) international monetary organization  
b) in my opinion
6. IMHO  
a) in my humble opinion  
b) international monetary help organization
7. OTL  
a) over the limit  
b) out to lunch
8. HSIK  
a) how should I know  
b) have something in kit
9. SPAM  
a) unwanted mail  
b) compacted meat
10. LOL  
a) look over lengthily  
b) laugh out loud
11. BBL  
a) bring back later  
b) be back later
12. TTYL  
a) talk to you later  
b) the time you left
13. NOYB  
a) not only your business  
b) none of your business

14. FWIW            a) for what it's worth  
                      b) full with internet words
15. IRC             a) internet relay chat  
                      b) internal relay comment

### 4.3.5. Поточний контроль

#### Тестування.

1. The company usually advertises the \_\_\_\_\_ in a newspaper.

- a) job interview                      b) job title                      c) job requirements                      d) job

vacancy

2. Find as much as possible about the company you are going to for a \_\_\_\_\_

\_\_\_\_\_.

- a) job advertisement                      b) job title                      c) job interview                      d) job

vacancy

3. If you want to write a good resume you must know the \_\_\_\_\_.

- a) chronological resume                      b) covering letter                      c) basic requirements                      d) job

interview

4. Job advertisement usually gives the description of the \_\_\_\_\_.

- a) targeted resume                      b) business letter                      c) working conditions                      d) applicant's needs

5. At first a company chooses the best candidate and then makes an \_\_\_\_\_.

- a) appointment                      b) salary                      c) experience                      d)

qualifications

6. \_\_\_\_\_ emphasizes capabilities and accomplishments relating to the specific job applied for.

- a) combination resume                      b) functional resume                      c) chronological resume                      d)

targeted resume

7. It's better to highlight your skills, \_\_\_\_\_ in your resume.

- a) travel restrictions                      b) job vacancy                      c) letter of application

d) professional experience

8. When you write a business letter try to use \_\_\_\_\_ sentences.

- a) narrow                      b) wide                      c) short                      d) long

9. A machine which can send a duplicate of message, document, design or photo is

\_\_\_\_\_.

- a) fax                      b) telex                      c) e-mail                      d) personal computer

10. The \_\_\_\_\_ is a vast global network of networks connecting computers across the world.



22. Ask caller to hold \_\_\_\_\_.

- a) the line                      b) PC                      c) letters                      d) appointments

23. The ad may tell you about \_\_\_\_\_ for the job.

- a) resume                                      b) the Internet  
c) business letter requirements                      d) the education and work experience

24. Before the job interview find out all you can about \_\_\_\_\_.

- a) means of telecommunication      b) telephone units      c) company      d)

dress

25. E-mail is a way of sending a message from one computer to \_\_\_\_\_.

- a) electronic mail      b) one or more other computers      c) letters      d) urgent call

26. Don't mention \_\_\_\_\_ in your resume.

- a) telephone number      b) education experience      c) work experience  
d) salary

27. There are \_\_\_\_ types of a resume.

- a) 4                      b) 3                      c) 2                      d) 6

28. The company makes a short list of the most suitable candidates and invites them for an \_\_\_\_.

- a) education                      b) experience                      c) interview                      d)

appointment

29. Can you put me \_\_\_\_\_?

- a) away                      b) thought                      c) though                      d) through

30. A resume is a kind of written sales \_\_\_\_\_.

- a) presentation                      b) license                      c) requirement                      d) schedules

### **Робота над текстом за темою „Business Etiquette” (діловий етикет)**

*1. Read this text and choose one of these titles for it.*

A) When in Rome...

D) Problems That Business People

Face

B) Travelling Abroad

E) Good Manners, Good Business

C) Doing Business in Europe

F) I Didn't Mean to Be Rude!

Nobody actually wants to cause offence but, as business becomes ever more international it is increasingly easy to get it wrong. There may be a single European market but it does not mean that they behave the same in Greece as they do in Denmark.

In many European countries handshaking is an automatic gesture. In France good manners require that on arriving at a business meeting a manager shakes hands with everyone present. But Northern Europeans, such as the British and Scandinavians, are not quite so fond of physical demonstration.

In France it is not good manners to raise tricky questions of business over the main course. Business has its place: after the cheese course. Unless you are prepared to eat in silence, you have to talk about something - something, that is, other than the business deal which you are continually chewing over in your head.

In Germany, as you walk sadly back to your hotel room, you may wonder why your apparently friendly hosts have not invited you out for the evening. Don't worry, it is probably nothing personal. Germans do not entertain business people with quite the same enthusiasm as some of their European counterparts.

The Germans are also notable for the amount of formality they bring to business. As an outsider, it is often difficult to know whether colleagues have been working together for 30 years or have just met in the lift. If you are used to calling people by their first names, this can be a little strange. To the Germans titles are important. Forgetting that someone should be called Herr Doktor or Frau Direktorin might cause serious offence. It's equally offensive to call them by a title they do not possess.

In Italy the question of a title is further confused by the fact that everyone with a university degree can be called Dottore – and engineers, lawyers and architects may also expect to be called by their professional titles.

Italians give similar importance to the whole process of business entertaining. In fact, in Italy the biggest fear, as course after course appears, is that you entirely forget you are there on business. If you have the energy, you can always do the polite thing when the meal finally ends and offer to pay. Then after a lively discussion you must remember the next polite things to do – let your host pick up the bill.

These cultural challenges exist side by side with the problems of doing business in a foreign language. Language, of course, is full of difficulties – disaster may be only a

syllable away. But the more you know of the culture of the country you are dealing with, the less likely you are to get into difficulties. It is worth the effort. It might be rather hard to explain that the reason you lost the contract was not the product of the price, but the fact that you offended your hosts in a light-hearted comment over an aperitif. Good manners are admired: they can also make or break the deal.

*2. Decide if these statements are true « - » or false « + », according to the writer:*

1. In France you are expected to shake hands with everyone you meet.
2. People in Britain shake hands just as much as people in Germany.
3. In France people prefer talking about business during meals.
4. It is not polite to insist on paying for a meal if you are in Italy.
5. Visitors to Germany never get taken out for meals.
6. German business people don't like to be called by their surnames.
7. Make sure you know what the titles of the German people you meet are.
8. Italian professionals are usually addressed by their titles.
9. A humorous remark always goes down well all over the world.
10. Good manners can make the deal.

*3. Discuss these questions:*

- a) Which of the ideas in the article do you disagree with?
- b) What would you tell a foreign visitor about «good manners» in Ukraine?
- c) How much do you think international business is improved by knowing about foreign people's customs?

*4. Read the following point of view, agree or disagree with it, add more comments while expressing your own opinion on the topic.*

Cultural differences influence business strategies and operations. Understanding them is difficult to overestimate.

Many of these cultures are complex and different from ours. To be successful in international business means to be good citizens of international community.

We should learn to honour and respect our own cultures and to develop tolerance and respect for other cultures.

No one can learn all there is to know about a foreign culture. But to show an interest means to create a climate of understanding and respect. The mere willingness to accept differences is of great importance.

*5. Read, translate and comment on each of five items.*

### **Cultural differences. Body language**

1. Standing with your hands on your hips is a gesture of defiance in Indonesia.
2. Carrying on a conversation with your hands in your pockets makes a poor impression in France, Belgium, Finland and Sweden.
3. When you shake your head from side to side, that means «yes» in Bulgaria and Sri Lanka.
4. Crossing your legs to expose the sole of your shoe is really taboo in Muslim countries. In fact, to call a person a «shoe» is a deep insult.

### **Physical Contact**

5. Putting a child on the head is a grave offence in Thailand or Singapore, since the head is revered as the location of the soul.
6. In the Oriental culture, touching another person is considered an invasion of privacy, while in Southern European and Arabic countries it is a sign of warmth and friendship.

### **Promptness**

7. Be on time when invited for dinner in Denmark or in China.
8. In Latin countries your host a business associate would be surprised if you arrived at the appointed hour.

### **Eating and Cooking**

9. It is rude to leave anything on your plate when eating in Norway, Malaysia, or Singapore.
10. In Egypt, it is rude not to leave something.
11. In Germany and Great Britain, margarine and butter are used.
12. In Italy and Spain, cooking is done with oil.

### **Other Social Customs**

13. In Spain, there is a very negative attitude toward life insurance. By receiving insurance benefits, a wife feels that she is profiting from her husband's death.



14. In Western European countries, many consumers are still reluctant to buy anything (other than a house) on credit. Even for an automobile, they will pay cash having saved for some time.

### **An Illustrative Example**

*Tone of Voice* is no less important. A person lowers voice asking for a favor or showing a positive attitude to business, to partners.

*Eye Contact.* In China keeping an extended eye contact while doing business can give a wrong expression. Try to avoid it. In China there is a belief that avoiding eye contact is a sign of respect.

*Status.* A person's position or statuses are more important in Asia, especially in China than in America. In China or Japan when business persons meet the first thing they do is a business cards exchange. It allows knowing the rank, post or status of each other and establishing the proper relationship in China and the USA.

#### *5. Discuss these points:*

1. What nationality do you think is easier to communicate with? Say, if it is easier for you to communicate with British people than with French people. Explain why.
2. How can we avoid making culturally related business blunders?
3. Give some examples of cultural differences between the two cultures you are familiar with. How could these differences lead to problems in business relationship?

#### 1. Опрацювання теоретичних питань:

- 1) What is the first step in a successful search for a job?
- 2) What questions must you ask yourself beginning to search for a job?
- 3) What methods of finding a job do you know?
- 4) Why should you read the want ads?
- 5) What may the ad tell you about?
- 6) What suggestions will help you to use want ads effectively?
- 7) What is a resume?
- 8) What are the basic requirements for a good resume?
- 9) How many types of resumes do you know? What do they differ in?
- 10) What type of resume is the most popular with the recruiters?
- 11) What information is recommended to exclude from your resume?

12) Which of special suggestions that can help you write a perfect resume do you think are the most important?

13) How do you understand the meaning of the word “the job interview”?

14) What does the employer judge during the interview?

15) What makes a good interview?

16) Which guidelines do you think are the most important? Why?

17) Can you give any other advice to a candidate?

18) What are the “Golden Rules” for writing business letters?

19) What steps in planning a business letter do you know?

20) Which steps do you think are the most important? Why?

21) What is the structure of the letter?

22) What are the opening (closing, linking) phrases in a business letters?

23) What types of business letter do you know?

24) What letters of two types are often used?

25) What is the main aim of an offer?

26) What information do the offers usually include?

27) What are the types of the quotation?

28) What phrases do usually open a free offer?

29) How do a free and a firm offers differ from each other?

30) What is the principle of a fax machine work?

31) What is fax?

2. Написання контрольної роботи.

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## Тестування.

1. The company usually advertises the \_\_\_\_\_ in a newspaper.  
a) job interview                      b) job title                      c) job requirements                      d) job vacancy
2. Find as much as possible about the company you are going to for a \_\_\_\_\_.  
a) job advertisement                      b) job title                      c) job interview                      d) job vacancy
3. If you want to write a good resume you must know the \_\_\_\_\_.  
a) chronological resume                      b) covering letter                      c) basic requirements                      d) job interview
4. Job advertisement usually gives the description of the \_\_\_\_\_.  
a) targeted resume                      b) business letter                      c) working conditions                      d) applicant's needs
5. At first a company chooses the best candidate and then makes an \_\_\_\_\_.  
a) appointment                      b) salary                      c) experience                      d) qualifications
6. \_\_\_\_\_ emphasizes capabilities and accomplishments relating to the specific job applied for.  
a) combination resume                      b) functional resume                      c) chronological resume                      d) targeted resume
7. It's better to highlight your skills, \_\_\_\_\_ in your resume.  
a) travel restrictions                      b) job vacancy                      c) letter of application                      d) professional experience
8. When you write a business letter try to use \_\_\_\_\_ sentences.  
a) narrow                      b) wide                      c) short                      d) long
9. A machine which can send a duplicate of message, document, design or photo is \_\_\_\_\_.  
a) fax                      b) telex                      c) e-mail                      d) personal computer
10. The \_\_\_\_\_ is a vast global network of networks connecting computers across the world.  
a) laptop                      b) Internet                      c) e-mail                      d) PC

11. Spam are usually unsolicited \_\_\_\_\_ which are unwanted by the user.

a) e-mail messages   b) fax transfers   c) business negotiations   d) telephone conversations

12. Secretary is usually responsible for doing \_\_\_\_\_ for the boss.

a) application form   b) curriculum vitae   c) paper work   d) job vacancy

13. \_\_\_\_\_ mail is much faster than traditional mail.

a) electronics   b) electric   c) electricity   d) electronic

14. Telex messages have their own \_\_\_\_\_.

a) addressee   b) language   c) number   d) operator

15. We give the \_\_\_\_\_ a few catalogues of our products.

a) customers   b) applicants   c) vacancies  
d) addressers

16. Business-to-business letters are intended for company to \_\_\_\_\_ communication.

a) client   b) company   c) applicant   d) co-worker

17. Most business \_\_\_\_\_ are arranged by telephone.

a) telexes   b) partners   c) letters  
d) appointments

18. An \_\_\_\_\_ is used to take calls when the individual is out.

a) electronic mail   b) extended number   c) answering machine   d) urgent call

19. Requires for special training are normally included in the \_\_\_\_\_.

a) want ad   b) targeted resume   c) invitation letter   d) job interview

20. \_\_\_\_\_ are usually excluded from the resume.

a) work objectives   b) salary demands   c) personal interests   d) special skills

21. Make sure message can be understood \_\_\_\_\_.

a) like   b) more   c) clearly   d) sure

22. Ask caller to hold \_\_\_\_\_.

- a) the line                      b) PC                      c) letters                      d) appointments

23. The ad may tell you about \_\_\_\_\_ for the job.

- a) resume                                      b) the Internet  
c) business letter requirements                      d) the education and work experience

24. Before the job interview find out all you can about \_\_\_\_\_.

- a) means of telecommunication      b) telephone units      c) company      d)

dress

25. E-mail is a way of sending a message from one computer to \_\_\_\_\_.

- a) electronic mail      b) one or more other computers      c) letters      d) urgent call

26. Don't mention \_\_\_\_\_ in your resume.

- a) telephone number      b) education experience      c) work experience  
d) salary

27. There are \_\_\_\_\_ types of a resume.

- a) 4                      b) 3                      c) 2                      d) 6

28. The company makes a short list of the most suitable candidates and invites them for an \_\_\_\_\_.

- a) education                      b) experience                      c) interview

d) appointment

29. Can you put me \_\_\_\_\_?

- a) away                      b) thought                      c) though

d) through

30. A resume is a kind of written sales \_\_\_\_\_.

- a) presentation                      b) license                      c) requirement                      d)

schedules

*Тестові завдання*

1. There are a lot of words/phrases for the Internet. Match the following terms and phrases with their explanations.

1. attachment	a) where you incoming messages are stored.
2. bandwidth	b) pass along an e-mail to another address.
3. bcc	c) the speaker is considered incompetent or ignorant.
4. bounce message	d) a quotation added to a signature.
5. forward	e) error message returned by an e-mail system.
6. mailbox	f) an emotional and often angry or rude message.
7. sig quote	g) blind courtesy copy.
8. spam	h) a measure of how much information can be sent.
9. a flam	i) unsolicited e-mail messages (usually unwanted).
10. burble	j) a file linked to an e-mail message.

2. Choose the correct definition.

1. E-business  
a) economic business  
b) electronic business
2. T-commerce  
a) total commerce  
b) television commerce
3. C2B  
a) customer to business  
b) client to boss
4. B2B  
a) buyer to boss  
b) business to business
5. IMO  
a) international monetary organization  
b) in my opinion
6. IMHO  
a) in my humble opinion  
b) international monetary help organization

7. OTL            a) over the limit  
                      b) out to lunch
8. HSIK            a) how should I know  
                      b) have something in kit
9. SPAM            a) unwanted mail  
                      b) compacted meat
10. LOL            a) look over lengthily  
                      b) laugh out loud
11. BBL            a) bring back later  
                      b) be back later
12. TTYL            a) talk to you later  
                      b) the time you left
13. NOYB            a) not only your business  
                      b) none of your business
14. FWIW            a) for what it's worth  
                      b) full with internet words
15. IRC            a) internet relay chat  
                      b) internal relay comment

#### **4.3.6. Підсумковий контроль**

##### **Підсумкова контрольна робота.**

- 1)            What is the first step in a successful search for a job?
- 2)            What questions must you ask yourself beginning to search for a job?
- 3)            What methods of finding a job do you know?
- 4)            Why should you read the want ads?
- 5)            What may the ad tell you about?
- 6)            What suggestions will help you to use want ads effectively?
- 7)            What is a resume?
- 8)            What are the basic requirements for a good resume?
- 9)            How many types of resumes do you know? What do they differ in?
- 10)            What type of resume is the most popular with the recruiters?

- 11) What information is recommended to exclude from your resume?
- 12) Which of special suggestions that can help you write a perfect resume do you think are the most important?
- 13) How do you understand the meaning of the word “the job interview”?
- 14) What does the employer judge during the interview?
- 15) What makes a good interview?
- 16) Which guidelines do you think are the most important? Why?
- 17) Can you give any other advice to a candidate?
- 18) What are the “Golden Rules” for writing business letters?
- 19) What steps in planning a business letter do you know?
- 20) Which steps do you think are the most important? Why?
- 21) What is the structure of the letter?
- 22) What are the opening (closing, linking) phrases in a business letters?
- 23) What types of business letter do you know?
- 24) What letters of two types are often used?
- 25) What is the main aim of an offer?
- 26) What information do the offers usually include?
- 27) What are the types of the quotation?
- 28) What phrases do usually open a free offer?
- 29) How do a free and a firm offers differ from each other?
- 30) What is the principle of a fax machine work?
- 31) What is fax?
- 32) What are the advantages of sending messages by fax?
- 33) How is sending messages by telex performed?
- 34) How can one correct the mistake made while sending a telex?
- 35) Name the abbreviations used when sending telexes.
- 36) Tell the story of creating the Internet.
- 37) What is the purpose of using the Internet?
- 38) Which main spheres/branches of using the Internet do you know?
- 39) What is e-mail?
- 40) How does a typical e-mail address look like? Give examples.



- 41) What does an e-mail message consist of?
- 42) Name abbreviations used when writing an e-mail message.

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### **Підсумкова контрольна робота**

1. *Translate from English into Ukrainian:*    2. *Translate from Ukrainian into English:*

to implement the rules

електроний засіб комунікації

special skills

домовлятися про переговори

to get a job

мати привабливий вигляд

to vary evidences

керувати установою

to circulate information

висвітлювати досягнення

to apply for a job

вимагати кваліфікацію

up-to-date advertisement

уникати довгих речень

to plan the business letter

написати чернетку

to reduce the prices

закупити продукцію

to transfer data

отримувати інформацію

### *3. Translate into English:*

1. У 1972 народилася ідея створення електронної пошти в системі Інтернет.
2. Створіть список запитань, які ви можете поставити вашому майбутньому роботодавцю.
3. Пам'ятайте, що оголошення про прийом на роботу не єдиний засіб, який слід використовувати.
4. Хронологічне резюме має список щодо досвіду навчання та робочого досвіду.
5. Проаналізуйте співбесіду та подумайте, як ви можете вдосконалити її наступного разу.
6. Просимо пробачення за затримку з відповіддю на ваш лист.
7. Ми готові співпрацювати з вами.
8. Він надасть проект контракту, як тільки він буде готовий.
9. У порівнянні з телексом, електронна пошта дешевша та не вимагає втручання оператора.
10. Під час співбесіди створюйте гарне перше враження.

### *4. Answer the following questions:*

1. What can a fax machine do?
2. What information is recommended to exclude from your resume?
3. How many types of resumes do you know?
4. Which guidelines in a job interview do you think are the most important?
5. What is the structure of a business letter?
6. How can the Internet be divided into?
7. Where does the word "fax" come from?
8. Give examples of opening phrases in a business letter.
9. What are the basic requirements for a good resume?

10. Who is e-mail particularly advantageous for?

5. Choose the correct definition of the:

1) fax –

a) a means of telecommunication, that is connected with a telephone socket and works on a system similar to the telephone system;

b) a means of communication, a machine like a typewriter, has a dial on its casting;

c) a means of sending and receiving messages – internally, nationally, or internationally;

d) a vast global network of networks connecting computers across the world;

e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

2) e-mail –

a) a means of telecommunication, that is connected with a telephone socket and works on a system similar to the telephone system;

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3) telex –

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4) Internet –

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e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

### **Питання до підсумкового контролю**

- 1) What is the first step in a successful search for a job?
- 2) What questions must you ask yourself beginning to search for a job?
- 3) What methods of finding a job do you know?
- 4) Why should you read the want ads?
- 5) What may the ad tell you about?
- 6) What suggestions will help you to use want ads effectively?
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- 12) Which of special suggestions that can help you write a perfect resume do you think are the most important?
- 13) How do you understand the meaning of the word “the job interview”?
- 14) What does the employer judge during the interview?
- 15) What makes a good interview?
- 16) Which guidelines do you think are the most important? Why?
- 17) Can you give any other advice to a candidate?
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- 37) What is the purpose of using the Internet?
- 38) Which main spheres/branches of using the Internet do you know?
- 39) What is e-mail?
- 40) How does a typical e-mail address look like? Give examples.
- 41) What does an e-mail message consist of?

42) Name abbreviations used when writing an e-mail message.

### Практичні завдання до підсумкового контролю

1. *Translate from English into Ukrainian:*    2. *Translate from Ukrainian into*

*English:*

to implement the rules	електроний засіб комунікації
special skills	домовлятися про переговори
to get a job	мати привабливий вигляд
to vary evidences	керувати установою
to circulate information	висвітлювати досягнення
to apply for a job	вимагати кваліфікацію
up-to-date advertisement	уникати довгих речень
to plan the business letter	написати чернетку
to reduce the prices	закупити продукцію
to transfer data	отримувати інформацію

3. *Translate into English:*

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2. Створіть список запитань, які ви можете поставити вашому майбутньому роботодавцю.
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5. Проаналізуйте співбесіду та подумайте, як ви можете вдосконалити її наступного разу.
6. Просимо пробачення за затримку з відповіддю на ваш лист.
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10. Під час співбесіди створюйте гарне перше враження.

4. Answer the following questions:

1. What can a fax machine do?
2. What information is recommended to exclude from your resume?
3. How many types of resumes do you know?
4. Which guidelines in a job interview do you think are the most important?
5. What is the structure of a business letter?
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- c) a means of sending and receiving messages – internally, nationally, or internationally;
- d) a vast global network of networks connecting computers across the world;
- e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

2) e-mail –

- a) a means of telecommunication, that is connected with a telephone socket and works on a system similar to the telephone system;
- b) a means of communication, a machine like a typewriter, has a dial on its casting;
- c) a means of sending and receiving messages – internally, nationally, or internationally;
- d) a vast global network of networks connecting computers across the world;
- e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

### 3) telex –

a) a means of telecommunication, that is connected with a telephone socket and works on a system similar to the telephone system;

b) a means of communication, a machine like a typewriter, has a dial on its casting;

c) a means of sending and receiving messages – internally, nationally, or internationally;

d) a vast global network of networks connecting computers across the world;

e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

### 4) Internet –

a) a means of telecommunication, that is connected with a telephone socket and works on a system similar to the telephone system;

b) a means of communication, a machine like a typewriter, has a dial on its casting;

c) a means of sending and receiving messages – internally, nationally, or internationally;

d) a vast global network of networks connecting computers across the world;

e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

### 5) telephone –

a) a means of telecommunication, that is connected with a telephone socket and works on a system similar to the telephone system;

b) a means of communication, a machine like a typewriter, has a dial on its casting;

c) a means of sending and receiving messages – internally, nationally, or internationally;

d) a vast global network of networks connecting computers across the world;

e) a means of communication, that helps to communicate, but allows only to hear the speaker, not to observe.

#### **4.3.4. Додатковий матеріал до опрацювання**

##### **Listen and Repeat 1**

Hello! This is Brown speaking.

Calling from New Castle.



Could I speak to Mrs Smith, please?

I'd like to speak to Mrs Smith.

Extension 259, please.

Could you put me through to Mr Jackson, please?

Could you ask Mr Jackson to call me back?

Could I speak to Mr Black?

Sorry, I've got the wrong number.

Could you put me through to Ms Wilson, please?

Could you ask Ms Wilson to call me back?

I'll be waiting for her call.

### **Listen and Repeat 3**

Customer I'd like a phonecard, please.

Sales- Which card would you like, sir?  
assistant

Customer A ten-pound one, please.

Sales- Here you are. And here's your change, sir.  
assistant

Customer Excuse me, could you change a five-  
pound note, please?

Cashier Yes, how would you like it?

Customer I need some change to make a call.

Cashier Here you are, madam. Four one-pound  
coins and the change.

Customer Thank you so much.

– Have you the country code for Russia, please?

– Have you the code for Moscow, please?

- I'd like to make a reverse charge call to St. Petersburg, please.
- I'd like to make an ADC call to Vladivostok, please.
- Excuse me, what's the time difference between London and New York?
- Sorry, I've been speaking to Moscow, and the line has been several times disconnected. Do you think you could help me?
- Just a moment. I'll see what can be done.

## **Lesson Plan**

**School:** Lánzos Kornél Secondary Grammar School, Székesfehérvár, Hungary

**Date:** September, 2010

**Title:** **Stereotypes in multicultural Europe**

**Concept:** How to be tolerant in a multicultural area? Do not judge before getting to know somebody.

**Subject:** ESL

**Duration:** 90 min.

**Grade:** ESL students on A2-B1 English knowledge level for upper classes in elementary school / low classes in secondary grammar school

**Goals:** Students should be able to discuss in English about stereotypes with adjectives and speaking banks.

The term 'Multicultural' describes the culturally diverse nature of human society. Students need to acquire knowledge, skills and values that contribute to a spirit of solidarity and co-operation among diverse individuals and groups in society. One's personality can be better developed by teaching of judgment, respect for diversity and personal responsibility. The most common stereotypes about nationalities are based on generalization about cultures or nationalities. Students can realize diversity of cultures and life styles in their everyday life like eating, free time activities. Normality of diversity in all areas of human life can be accepted easily in this way.

**Materials:** worksheet, key, pencil or pen, rubber

**Procedure:** *Activation of Prior Knowledge:* As warm-up students read and complete a short story about burger. After finding the right answers alone they answer *Yes /No* questions and count their ticks. Using the speaking banks students discuss results in class / group.

*Lesson Focus:* Several adjectives are offered in the main part to describe attitudes. Firstly, students can get to know some inner features. Secondly, in the brain storming icons, students should use these adjectives and / or choose more to describe some European nationalities. Meanings can be discussed in teams. Thirdly, students should match separate pairs in two exercises which realize common expressions and celebrities in everyday life. To sum up of part ‘lesson focus’, students can tell opinions to the main topic in teams *How can you get to know other nationalities* using speaking bank.

*Closure:* As a closing activity, students can play in teams and identify European countries.

**Assessment:** Teachers help team building (e.g. based on colours or European countries) and monitor team working. Additionally, teachers take part in checking exercises and regular discussing.

### **Worksheet - Stereotypes in multicultural Europe**

#### *1. Activation of Prior Knowledge*

##### **1.1. Read the following text about hamburger. There are missing parts of sentences. Try to correct them.**

A hamburger or burger for short is a [sandwich](#) consisting of [ground meat](#), ...  ... . Hamburgers are often served with [lettuce](#), [bacon](#), [tomato](#), [onion](#), [cheese](#) and ...  ... . The hamburger has won widespread popularity ...  ... . The term hamburger originally derives from the German city of [Hamburg](#), ...  ... . Hamburger can be ...  ... in German. The hamburgers are usually mass-produced in factories and frozen for delivery to the site. Hamburgers in fast food restaurants are usually grilled on a flat-top. Hamburgers are often served as a fast dinner, picnic or party food, ...  ...

Right order: ..., ..., ..., ..., ..., ...



- 1.3. **Discuss results in your class. See how many people have the same answers. Use the speaking banks.**

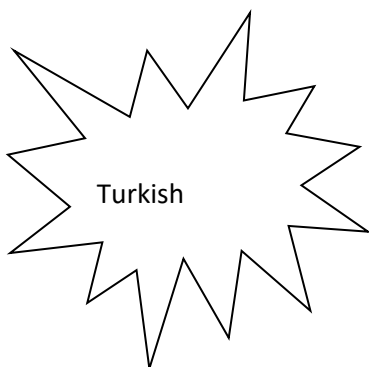
Most of us think ....
We all know ....
Hardly of us have known ....
Nobody has known ...

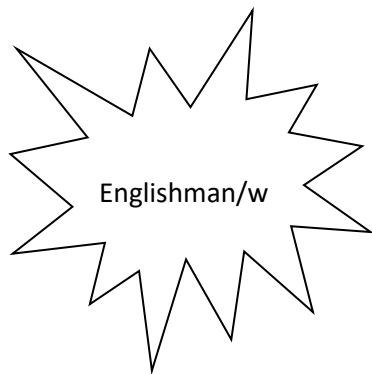
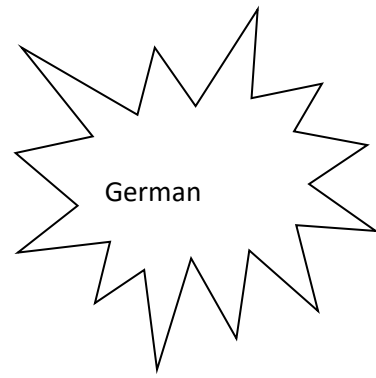
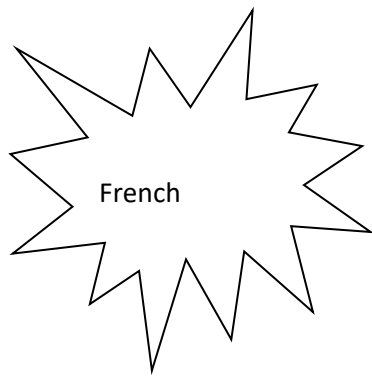
2. *Lesson focus*

- 2.1. The most common stereotypes about nationalities are based on generalisation about cultures or nationalities.

accurate, active, ambitious, anxious, bright, calm, clever, cheerful, enjoy life, extroverted, family oriented, friendly, generous, good lovers, good drivers, hardworking, honest, impulsive, lazy, loud, lively, modest, nature lovers, nice, open-minded, organized, polite, precise, punctual, patient, sociable, sport lovers, shy, slow, traditional, touchy, well-qualified

- 2.2. *Put into the brain storming icons your first associations to some European nationalities. There are some adjectives offered in the exercise above but you can find more on your own, too.*





2.3. Fiction or reality? We had better not to judge before getting to know somebody.

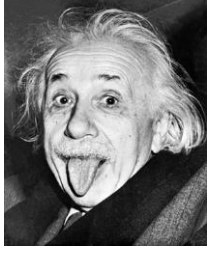

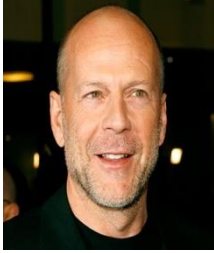


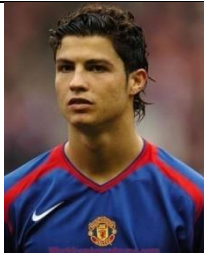

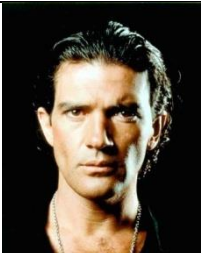
2.3.1. **Try to find verbs to the nouns.**

	belly dance		<i>have</i>
	chess		<i>dance</i>
	films subtitled		<i>do</i>
	flamenco		<i>eat</i>
	languages		<i>hang</i>
	nationality food		<i>learn</i>
	sockets to the chimney		<i>listen</i>
	strange food abroad		<i>play</i>
	to music		<i>talk</i>
	to tourists		<i>try</i>
	a chat in foreign languages		<i>watch</i>

2.3.2. **What nationality can you associate?**

	apple pie		<i>American</i>
	beer		<i>Scottish</i>
	breakfast		<i>Irish</i>
	chocolate		<i>English</i>
	coffee		<i>German</i>
	competitive sport		<i>Russian</i>
	football		<i>Dutch</i>
	kit		<i>Brazilian</i>
	orange		<i>Japanese</i>
	pizza		<i>Greek</i>
	restaurant		<i>Italian</i>
	salad		<i>Spanish</i>
	tricolour		<i>Swiss</i>
	tulip		<i>Chinese</i>
	vodka		<i>French</i>
	wine		<i>Hungarian</i>

2.3.3. **Where does she or he come from? Write the countries on the line.**

			
Einstein is from .....	Princess Sissy is from .....	Bruce Willis is from .....	Queen Elisabeth II is from .....
			
Russel Crow is from .....	Ronaldo is from .....	Alain Delon is from .....	Banderas is from .....

2.3.4. **What do you mean how you can get know other nationalities? Sum up your ideas and write some sentences about. To tell your opinion you can use the speaking bank bellow.**

<i>As far as I 'm concerned</i>	<i>I don't really know (if)/</i>
<i>As I see it,</i>	<i>I don't think</i>
<i>From my point of view</i>	<i>I think (that) ...</i>
<i>I am convinced (that)</i>	<i>In my view / opinion ...</i>
<i>I am not sure (about / if)</i>	<i>Personnaly, I think ...</i>
	<i>To my mind, ...</i>



3. *Closure*

Stereotypes are based on appearance, language, food, habits, psychological traits, attitudes, values of other nationalities. But in the focus there should stay tolerance.

**As closure the lesson ‘Stereotypes in multicultural Europe’, play in teams and identify European countries. Who can find the most in 3 minutes?**



## Key - Stereotypes in multicultural Europe

1.1. Right order: 3, 5, 6, 2, 4, 1

Link to text Hamburger <http://en.wikipedia.org/wiki/Hamburger>

2.3.1

<i>do</i>	belly dance
<i>play</i>	chess
<i>watch</i>	films subtitled
<i>dance</i>	flamenco
<i>learn</i>	languages
<i>eat</i>	nationality food
<i>hang</i>	sockets to the chimney
<i>cook</i>	strange food abroad
<i>listen</i>	to music
<i>talk</i>	to tourists
<i>have</i>	a chat in foreign languages

2.3.2

<i>American</i>	apple pie
<i>German</i>	beer
<i>English</i>	breakfast
<i>Swiss</i>	chocolate
<i>Irish</i>	coffee
<i>Japanese</i>	competitive sport
<i>Brazilian</i>	football
<i>Scottish</i>	kilt
<i>Spanish</i>	orange
<i>Italian</i>	pizza
<i>Chinese</i>	restaurant
<i>Greek</i>	salad

<i>French</i>	tricolours
<i>Dutch</i>	tulip
<i>Russian</i>	vodka
<i>Hungarian</i>	wine

### 2.3.3

Einstein is from <i>Germany</i> .	Princess Sissy is from <i>Austria</i> .	Bruce Willis is from <i>the USA</i> .	Queen Elisabeth II is from <i>England</i> .
Russel Crow is from <i>Australia</i> .	Ronaldo is from <i>Portugal</i> .	Alain Delon is from <i>France</i> .	Banderas is from <i>Spain</i> .

## MONEY

In the modern world money has various uses. For selling and buying things, all modern people use money. Money gives us a useful means of measuring the value of things. Money is also of very great use as a means of exchanging goods and services. Money is a way to store up buying power that one can use later. If we consider money as a means of storing power, it has good and bad points. Money can more easily be kept a long time than such things as food, buildings and machines rust. Money takes up very little space and if we want we may put it in a bank.

But modern money has some very serious disadvantages if we use it as a means of storing up buying power. In earlier times when money was in the form of gold and silver coins, the metal in each was really worth the amount stamped on the coin: But the paper in modern paper money is worth much less than the amount written on it. In a short time the buying power of modern money can change very greatly and because of that, some people are doubtful about the wisdom of saving money.

## English money.

**A:** Are you familiar with English money?

**B:** Not very. I know there are coins and notes. Coins are made of different metals. Banknotes are printed on paper. I know that 12 pence make a shilling, and 20 shilling are a pound.

**A:** Let me show you English money. This is a penny. A penny is written d. A penny is made of cooper. This is a three pence bit. Three pence is written 3d. Six pence is written 6d. Shilling is written 1s or 1/-. Two shilling are written 2s or 2/-. This is a half-crown. A half-crown is written 2s.6d or 2/6. Nowadays British coins are made of a mixture of cooper and other metals instead of silver.

**B:** And what about British paper money?

**A:** Let me tell you about British paper money. This is a ten-shilling note. A ten-shilling note is written 10s. or 10/-. A pound note is written /5. A fifty-pound note is written /50. A one hundred pound note is written /100.

**B:** Thanks. But I'd like to know how to read and coins.

**A:** I'll try to explain to you. We say: 1s.5d. = one shilling and five pence = one and five. 3s.9d. = three shilling and nine pence = three and nine. /5.8s.4d. = five pounds eight shilling and four pence = five pounds and four. /20.7s. 1 Id. = twenty pounds two shillings and eleven pence. f.2s.10'2d. = one pound two shillings and ten pence halfpenny = one pound two and ten pence halfpenny. British coins are made at Royal Mint, established in the Tower of London by William the Conqueror in the eleventh century.

**B:** Thank you so much.

## THE HOTEL

Three men came to New York for a holiday. They came to a very large hotel and took a room there. Their room was on the forty-fifth floor. In the evening the three men went to the theatre and came back to the hotel very late.

“I am very sorry”, said the clerk at the hotel, “but our lifts do not work to-night. If you do not want to walk up to your room, we shall make beds for you in the hall.”

“No, no”, said one of the three men, “no, thank you. We do not want to sleep in the hall. We shall walk up to our room.”

Then he turned to his two friends and said: “It is not easy to walk up to the forty-fifth floor, but I think I know how to make it easier. On our way to the room I shall tell you some jokes, then you, Andy, will sing us some songs, then you, Peter, will tell us some interesting stories.”

So, they began to walk up to their room. Tom told them many jokes, Andy sang some songs. At last they came to the thirty-fourth floor. They were tired and decided to have a rest.

“Well”, said Tom, “now it is your turn, Peter. After all the jokes we heard on our way here tell us a long and interesting story with a sad ending”.

“It is not long, but it is sad enough. We left the key to our room in the hall.”

### **TEST**

1. The three men came to ...

a) New York   b) Los Angeles   c) London

2. Their room was on the ... floor.

a) thirty- fifth   b) forty-fifth   c) eighteenth

3. They went to the ... in the evening.

a) cinema   b) theatre   c) their friend's bar

4. The lift was broken, so the clerk suggested them

a) to find a vacant room at another hotel   b) to make beds in the hall   c) to spend the night outdoors

5. ... told interesting stories.

a) Tom   b) Peter   c) Andy

6. They were tired and decided to have a rest ... floor.

a) at the thirty-fourth   b) at the twenty sixth   c) at the fifty-first

7. The last story was ...

a) very funny   b) very long   c) not long, but sad enough.



Дом антиквариата  
Улица Вавэн, 29  
Париж,  
Франция

1 июля 1999 года

Мистеру Ван дер Рип  
Специалисту по продаже недвижимости  
Гарлем,  
Нидерланды

Уважаемый мистер Ван дер Рип:

*(Вступление)*

Пишу Вам с целью представить себя и свою компанию. Меня зовут Жан-Поль Ришар, я представитель Парижской антикварной компании.

*(Основная часть письма)*

Наша компания хотела бы установить с Вами деловые отношения для взаимовыгодного сотрудничества. Мы занимаемся покупкой и продажей антиквариата и полагаем, что Вы, как оценщики и консультанты по недвижимости, хорошо разбираетесь в вопросе антикварной мебелировки.

*(Заключение)*

Я прилагаю свою визитку и брошюру о нашей компании. Мы будем рады познакомиться с Вами лично. Я позвоню Вам на следующей неделе, и тогда, возможно, мы сможем договориться о встрече.

Искренне Ваш,

Жан-Поль Ришар  
Исполнительный директор

Приложения: брошюра, визитная карточка.



Taking telephone messages requires special skills. It's very important to take down the most essential information and to do it precisely and clearly. The style of memos (memorandum of call) can vary from scruffy hand-written notes to well-typed standard forms. A lot of companies and organisations have special memo forms which help the receptionists to single out the most important information and organise it correctly.

The sample below is one of many but, I hope, it will give you an idea of a memo.

<input type="checkbox"/> MEMORANDUM OF CALL	
<b>To:</b> <i>Mr Goodmanners</i>	
<input type="checkbox"/> You were called by - <i>Mark Fletcher</i>	<input type="checkbox"/> You were visited by -
<b>Of</b> (Organisation) <i>Oxford University Press</i> Phone No. 025563870 Code / Ext.	
<input type="checkbox"/> Please call <input type="checkbox"/> Will call again <input type="checkbox"/> Returned your call	<input type="checkbox"/> Is waiting to see you <input type="checkbox"/> Wishes an appointment
<b>Message</b>	
<i>Mr Mark Fletcher phoned from the Plaza Hotel. Please call him today not later than 2 p.m. or any time tomorrow.</i>	
Received by <i>Caroline Green</i>	Time: <i>11.00 a.m.</i>

## HOW TO USE PUBLIC TELEPHONES

There are three types of public telephones in Great Britain:

- Payphones which take only coins (10p, 20p, 50p, and £1 only);
- Phonecard payphones which accept only British Telephone (BT) phonecards;
- Payphones which take both BT phonecards and credit cards.
- Phonecards can be bought from post offices, newsagents and all shops which show the green phonecard sign. The price varies from £1 to £20.

## **WHAT TO SAY WHEN YOU USE PUBLIC PHONE**

### **Buying a Phonecard**

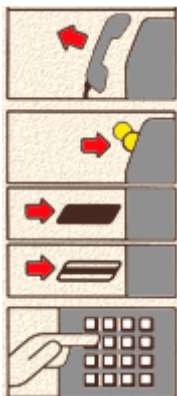
- |                 |   |
|-----------------|---|
| Customer        | I'd like a phonecard, please.   |
| Sales-assistant | Which card would you like, sir?   |
| Customer        | A ten-pound one, please.  |
| Sales-assistant | Here you are. And here's your change, sir.  |
| Customer        | Thanks a lot. Mm... One more thing, please.<br>Where is a public phone near here? |
| Sales-assistant | Round the corner. Just go out and turn left.                                      |

### **Changing Money for a Payphone**

- |          |   |
|----------|---|
| Customer | Excuse me, could you change a five-pound note, please?    |
| Cashier  | Yes, how would you like it?                               |
| Customer | I need some change to make a call.                        |
| Cashier  | Here you are, madam. Four one-pound coins and the change. |
| Customer | Thank you so much.  |



## HOW TO MAKE A CALL FROM A BT PAYPHONE



- If you are running short of money during your telephone conversation, you can ask the person, you are talking to, to call you back to the public phone.

You'll find your booth telephone number on the notice inside.

- If you are calling from your host family, and you would like to pay them for the call you made, you can ask the operator for an ADC call (advice of duration and charge). The operator will connect you, then ring you back at the end of your call and tell you the cost.

### **Useful numbers in the UK:**

100 Operator;

155 International Operator;

192 UK Directory Enquiries;

999 Fire, police, ambulance,  
coast guard.

### **IT IS WORTH KNOWING**

#### **that**

– Calls abroad are cheaper on Saturday and Sunday and between 8 p.m. and 8 a.m. on weekdays.

– Calls within the UK are cheaper all day Saturday and Sunday, and between 6 p.m. and 8 a.m. on weekdays.

- In Britain you should dial all the numbers one after another without waiting for another dial tone.
- If you cannot pay for your call, dial 155 for the UK International Operator and ask to place a ‘collect’ or ‘reverse charge’ call, which means that the call will be paid by the person you are phoning. As soon as the charge has been accepted by the person receiving the call you will be disconnected.

### **What to Say When You Call the Operator**

- Have you the country code for Russia, please?
- Have you the code for Moscow, please?
- I’d like to make a reverse charge call to St. Petersburg, please.
- I’d like to make an ADC call to Vladivostok, please.
- Excuse me, what’s the time difference between London and New York?
- Sorry, I’ve been speaking to Moscow, and the line has been several times disconnected.

Do you think you could help me?

### **Phoning Russia from Britain**

International ?	Country code ?	Area code ?	Local number
00	07	St. Petersburg 812	9395716

#### **4.4. Література**

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